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ACCOUNTABILITY AND ACCREDITATION
Mary Ward International Australia is a Full Member of the Australian Council for International Development (ACFID). We are committed and fully adhere to the ACFID Code of Conduct, managing our work with transparency, accountability and integrity. We are also fully accredited by the Department of Foreign Affairs and Trade (DFAT), which manages the Australian Government’s overseas aid program. The rigorous accreditation process provides DFAT and the Australian public with confidence that MWIA funds only well-managed, accountable projects capable of delivering effective development outcomes. MWIA is also accredited by the Australian Charities and Not-for-Profits Commission (ACNC).

MWIA is part of the global Mary Ward International network which comprises of Loreto Sisters and their colleagues working across 23 countries to empower disadvantaged communities.

Feedback and Complaints: You can provide feedback or make a complaint regarding MWIA or any associated programs or partners the following ways:

Email: mwiaustralia@loreto.org.au
Phone: (02) 9812 1300 during office hours.
In writing: MWIA, Suite 105, 3 Eden Street North Sydney NSW 2060 Australia.

Feedback and complaints are initially assessed by the Executive Officer and then directed to the relevant department for evaluation, response and resolution.

MWIA is a signatory to the Australian Council for International Development (ACFID) Code of Conduct. Complaints alleging breaches of the ACFID Code of Conduct can be made to the ACFID Code of Conduct Committee via the ACFID website: www.acfid.asn.au/code-of-conduct/complaints

Charity Status: Mary Ward International Australia is endorsed by the Australian Taxation Office as a Deductible Gift Recipient. Donations of $2 or more are tax deductible.

Our Lawyers: Mills Oakley Lawyers
Our Bankers: Westpac Bank
Our Auditors: Deloitte Touche Tohmatsu

Mary Ward International Australia is a Full Member of the Australian Council for International Development (ACFID). We are committed and fully adhere to the ACFID Code of Conduct and the ACFID Fundraising Charter, managing our work with transparency, accountability and integrity. MWIA is also accredited by the Australian Charities and Not-for-Profits Commission (ACNC).

MWIA acknowledges the traditional custodians of this country and offers our respect to the elders both past, present and future for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia.
400 years ago, the founder of the Loreto Sisters, Mary Ward, laid down firm foundations, believing that girls should be educated and women empowered to ‘seek truth and do justice’.

MWIA is proudly continuing her vision today by supporting the development works of the Loreto Sisters based in many impoverished pockets of our world, striving to create justice and development for all.

MWIA is part of the global Mary Ward International network working across 23 countries which focus on:

- Empowering of women and children
- Community development
- Social justice
- Poverty reduction
- Protection against violence and trafficking

Thank you for coming on this journey with MWIA as we strive to provide an opportunity to join a global network of people committed to creating positive change in our world by empowering women and children.

**OUR MISSION**

To support the development works associated with the Loreto Sisters and their colleagues as they empower women in transforming structures and systems that keep them oppressed and marginalised.

**OUR VISION**

A world where there are equal rights for women and children and shared opportunity for all.

**WHAT WE DO**

MWIA supports justice and development initiatives in Australia and overseas by:

- **Building** partnerships to achieve change
- **Encouraging** volunteering from all age groups as a way of contributing
- **Seeking** sustainable funding options
- **Raising** awareness about significant social justice issues
- **Educating** and empowering communities to take action

The MWIA Executive Officer and the Projects and Operations Committee identify programs in need of support. This occurs through a structured grant application process which takes place twice a year, in May and November.

MWIA facilitates the equitable distribution of resources to projects that are holistic, empowering, sustainable and effectively evaluated.
Mary Ward was a woman inspired by God to seek change. She recognised the need to educate women and she wanted women to be recognised for their abilities and have the freedom to put these abilities into practice (1 – Mary Ward – Sr. Gregory Kirkus CJ). This was a powerful and dangerous belief in the 17th century and, sadly, 400 years later women are still faced with many oppressive practices. Mary Ward International Australia continues to seek ways to eliminate discrimination against women and believes that the key to their freedom is through education.

Over the past year we have stayed true to our Mission ensuring we have a rich portfolio of projects which respond to our strategic priorities. We continue our partnership with the Loreto Australia and South-East Asia Province to provide funds for Loreto Centro, the first pre-primary school and community centre in Gari-uai, Timor-Leste, honouring our particular commitment to education.

Timor-Leste is our closest neighbour and sadly, despite independence in 2002, it is still affected by the ravages of civil unrest. With a population of 1.2 million Timor-Leste has highest rate of poverty in the Pacific. Forty one percent are living below the poverty line and only 46% receive a secondary education.

Heartened by the progress that has been made this year we reflect on the achievements of our Loreto Sisters and their colleagues in the 20 projects across eight different countries. In 2018, we supported four new projects in Wilcannia-Forbes (Australia), Jicamarca (Peru), Rumbek (South Sudan) and Nairobi (Kenya).

These projects demonstrate the commitment of our Board to create opportunities for collaboration in local and international regions to provide educational opportunities in areas facing poverty and marginalisation.

MWIA is a small organisation and operates within the guidelines set by the ATO, DFAT, the ACNC and ACFID, and we are committed to operating professionally, ethically and honestly while providing our donors and partners with appropriate feedback and support. This is possible due to our dedicated team who deal with the day to day responsibilities of this office, ensuring quality communications, sound financial assistance, compliance and support for project partners and volunteers.

To meet our operational responsibilities, our small team is guided by the Board and members of the sub-committees. Our sincere gratitude for this network of support extends, also, to our Loreto Sisters, generous donors, Loreto schools and pro-bono advisers, without them we could not continue to grow.

In the coming year, with your support, we will continue to provide opportunities for women and children to receive an education that will be transformative, enabling them to live with dignity and hope.

Libby Rogerson IBVM
Chair

Kim Nass
Executive Officer
2017-2018 at a Glance

Projects
SUPPORTING 20 PROJECTS ACROSS 7 COUNTRIES
ACROSS AREAS OF:
Education, Ethical Economic Opportunities, Violence, Protection & Shelter Health & Wellbeing, Community Development and Adult Education

Communications
34,946 Decrease of 20% from last year
22,193 Increase of 15% from last year
683 Increase of 4% from last year

Volunteers
x6 India
Monitoring and Evaluation

At MWIA we are dedicated to supporting women and children to receive the education, skills and support they need to transform their lives and the world around them. In partnership with local communities, MWIA provides opportunities to develop programs which aim to be sustainable and capacity building.

MWIA must ensure that best development practice is being provided to our in-country partners and also to the donors who put their trust in us by providing the means for support. MWIA monitors each project through each stage of planning and implementation, to promote learning and support adaptation. The 20 projects supported in the 2017-2018 period each submitted half-yearly and yearly reports which were reviewed and analysed by the members of the Project and Operations Committee. These reports include information on the achieved outcomes, the challenges and the learnings through the delivery of the programs.

Best practice also involves conducting field visits on a rotation basis through the regions to understand the impact and evaluate the progress first hand and provide support and guidance to our partners.

Monitoring and evaluation at MWIA is constantly evolving and developing. It is strongly focused on lessons learnt during the project cycle to improve our outcomes.
Working for a more humane, just and sustainable world

United Nations Sustainable Development Goals

MWIA is calling on its wider network of friends to make a concerted effort to proactively tackle global inequality and poverty, by promoting the United Nations Sustainable Development Goals (SDGs) which came into action on 1 January 2016.

The SDGs affect every one of us. The 17 goals impact our lives and encourage us to work towards their implementation both within our local context and in the world.

MWIA doesn’t just aspire to improve the huge disparities in opportunity and wealth in the world today but is actually doing something about it!

MWIA’s approach to sustainable development, through its 15 projects across 7 countries, clearly demonstrates that it has already made a start on these new goals.

It is important to remember that extreme poverty has not yet been eradicated:

- The global wealth gap is widening at a much faster pace than predicted, with 62 people owning the same amount of wealth as half of the world’s population
- No country in the world has achieved gender equality
- 59 million primary school aged children do not attend school

It is up to each individual to ensure that human rights remain the bottom line of the implementation.

The approach of the SDGs is different from that of the MDGs (Millennium Development Goals). The SDGs require us to make the connections between all 17 goals. It is important that we think of our own lives, where we live, the context in which we live, and note the connections with our lives in each one of the 17 Goals. The document, Transforming our World: The 2030 Sustainable Development Agenda, gives information about the SDGs, explaining, in detail, each goal, and its related targets.

Young people have a critical role to play in the implementation of the SDGs. If countries are to succeed in achieving the outcomes and leaving no one behind it is critical that young people are involved. Governments must seek out an active and substantive engagement with young women and men from diverse backgrounds in the national level implementation and monitoring. The overall success of the SDGs depends on the engagement of youth who bring innovative communication skills along with critical thinking and leadership.

Throughout this booklet you will notice that MWIA projects are linked to the SDGs.

Useful Links

For more information about MWIA projects please explore our website: www.mwia.org.au

Loreto at the UN

Loreto Sister, Cecilia O’Dwyer, is the current international IBVM Loreto NGO representative at the United Nations, promoting awareness of and communicating on issues of social development, gender equity and human rights. To stay up to date with IBVM developments at the UN, please click here: www.ibvmunngo.org

17 SUSTAINABLE DEVELOPMENT GOALS

1. No Poverty
2. Zero Hunger
3. Good Health and Well-Being
4. Quality Education
5. Gender Equality
6. Clean Water and Sanitation
7. Affordable and Clean Energy
8. Decent Work and Economic Growth
9. Industry, Innovation and Infrastructure
10. Reduced Inequalities
11. Sustainable Cities and Communities
12. Responsible Consumption and Production
13. Climate Action
14. Life Below Water
15. Life on Land
16. Peace, Justice and Strong Institutions
17. Partnerships for the Goals
MWIA Projects and SDGs

AUSTRALIA
Empowered to Work Program
SDG 10: Reduced inequalities
SDG 16: Peace, justice and strong institutions
Manage Your Income Consultation Program
SDG 8: Decent work and economic growth
SDG 17: Partnerships to achieve the Goal

INDIA
Brickfield Schools
SDG 1: No poverty
SDG 3: Good health and well-being
SDG 4: Quality Education
Collective Voices Project
SDG 1: No poverty
SDG 5: Gender equality
SDG 8: Decent work and economic growth
Ethical Enterprises Initiative for Youth
SDG 1: No poverty
SDG 8: Decent work and economic growth

KENYA
Mary Ward Centre: Environmental Conservation Project
SDG 7: Affordable and clean energy
SDG 8: Decent work and economic growth
Nyumbani Scholarships
SDG 3: Good health and well-being
SDG 4: Quality Education
SDG 8: Decent work and economic growth
Termination of Female Genital Mutilation [TFGM]
SDG 3: Good health and well-being
SDG 5: Gender Equality

PERU
Tailoring Workshop – Jicamarca
SDG 1: No poverty
SDG 5: Gender equality
SDG 8: Decent work and economic growth

PHILIPPINES
Life Skills for Change – Balay Banaag
SDG 4: Quality Education
SDG 5: Gender equality

SOUTH SUDAN
Powering Sustainability: Loreto Primary Health Care Unit
SDG 3: Good health and well-being
SDG 6: Clean water sanitation
SDG 7: Affordable and clean energy

TIMOR-LESTE
Loreto Gari-uai Pre-Primary School
SDG 4: Quality Education
SDG 8: Decent work and economic growth

VIETNAM
IBVM Children’s Libraries
SDG 4: Quality Education
SDG 8: Decent work and economic growth
IBVM Hostel Scholarships
SDG 4: Quality Education
SDG 8: Decent work and economic growth
IBVM Mother and Child Project
SDG 1: No poverty
SDG 5: Gender equality
John XXIII Scholarships
SDG 4: Quality Education
SDG 8: Decent work and economic growth
MWIA Partnership with Loreto Vietnam

ZAMBIA
Baby Milk Project
SDG 2: Zero hunger
SDG 3: Good health and well-being
Lukulu Teacher Training
SDG 4: Quality Education
SDG 8: Decent work and economic growth
Vehicle Support
SDG 3: Good health and well-being
The Empowered to Work Program’s objective is to welcome, support and assist refugees and migrants in gaining confidence in their preparation to join the Australian workforce.

BACKGROUND

The House of Welcome: Empowered to Work Program assists people seeking asylum in Australia to overcome barriers to employment and is a valuable step towards re-establishing a sense of hope, dignity and belonging. With many asylum seekers now receiving work rights, the need for support services is essential. The Challenges: Language and cultural barriers are significant, overlayed with the trauma that has brought them to Australia and continues as they try to assimilate. The Federal Government’s plan to remove vital support funding and providing a reduced model of The Status Resolution Support Service SRSS will increase the referrals to our service.

EVALUATION

In 2018, The Empowered to Work Program has given 220 asylum seekers community support to join the Australian Workforce. The team of volunteers continue to grow in number and skill diversity. It was gained a reputation for welcoming and accompanying some of the most vulnerable people in our community as they work towards realising meaningful employment opportunities.

ACTIVITIES

1. Support clients to obtain a tax file number
2. Assist students to apply for identification numbers
3. Directing clients to the relevant industry training certificates required for employment
4. Assists clients in preparing resumes and cover letters,
5. Assists with job searches online and in the community
6. Assists with communication between client and potential employers
7. Providing pre and post interview mentoring
8. Assist with HR requirements
9. Volunteers continue to make community connections to establish placement and training opportunities

The Empowered to Work Program won the STARTTS Humanitarian Award for Best Project 2018.
The MYI project objectives are to grow aboriginal leadership and roll out the development of the ‘mind your income’ model to Aboriginal Communities.

BACKGROUND
MWIA and CentaCare Wilcannia-Forbes (CWF) are working together to encourage leadership and the development of relevant community projects within the wider Aboriginal Communities. The Mind Your Income (MYI) program was designed in response to issues associated with poor financial literacy and financial management skills. The MYI Model proved to be a success and has been broadened to incorporate issues identified by the individual communities as important.

Proposed project concepts identified as beneficial to their communities included:
1. Introducing financial literacy to young Aboriginal people
2. Establishing women’s support networks for those experiencing domestic or family violence
3. Raising community awareness around domestic and family violence and developing a community response
4. Engaging Aboriginal youth in cultural Learning
5. Engaging Aboriginal men in sharing their cultural knowledge

There are scheduled follow-up consultations to support the workshops, learning and development of projects relevant to each community. The Challenges: Staff changes at CentaCare have a negative impact on the program’s success because of the importance of community relations.

ACTIVITIES
1. Supporting and nurture emerging Aboriginal leaders to reach their potential
2. Learning specific skills around research, consultation, identify target groups, report writing
3. Identifying and sharing issues affecting Aboriginal communities
4. Sharing solutions, insights and learning between the different Aboriginal communities
5. Co-developing meaningful solutions that are relevant to their community and are culturally appropriate
6. Enabling Aboriginal communities to bring change as seen appropriate by their communities

EVALUATION
MYI has two very clear benefits for these Aboriginal communities, it is community led and provides practical management infrastructure to solve problems facing their own community. The MWIA grant is making a significant contribution towards Aboriginal leadership and supporting solutions that are self-managed.
The projects objective is to deliver basic education in literacy, mathematics and life skills to the children of the brickfield workers.

BACKGROUND
The Brickfield School provides education to the children of migrant workers in West Bengal. The first brickfield open-air school commenced on the outskirts of Kolkata in 2008. In 2018, the Brick Field Project has 57 brickfield schools providing quality education 3.5 hours, 5 days a week to 509 children. Traditional expectations are that the children help their parents make bricks and parents are very reluctant to send their children to school. The migratory nature of this work also means it is not possible to enrol in the local government schools. The Brickfield School provides education and assist these migrant communities interface with the wider community and local government.

The Challenges: The migratory nature of the children’s family, also parental attitudes to attendance, are both barriers to achieving educational outcomes.

ACTIVITIES
1. Providing education to children of the brickfield workers
2. Purchasing fundamental stationery provisions required by teachers and students
3. Teachers receiving training throughout the year to enhance their pedagogical skills
4. Sourcing teachers from the local community
5. Teacher salaries contributing to local economies
6. Providing opportunity to access quality basic health care facilities
7. Parent teacher meetings give opportunity to educate about health, hygiene and rights to education
8. Discussing early child marriages and child labour help to curtail these practices
9. Advocacy to connect migrant workers to government schemes and facilities
10. Providing a meal to all students upon completion of their school day

EVALUATION
In six months, we have reached out to 509 underprivileged migrant children. The outdoor schools have been able to construct a colourful teaching environment. All schools are now equipped with their own black board and all necessary teaching stationery. The development of a school curriculum in accordance with each child’s age has been tested and implemented.
INDIA
Collective Voices towards attaining Livelihood and Sustainable Development

BACKGROUND
Collective Voices aspires to secure for marginalised communities of the indigenous people of Siptiguri, West Bengal, health, nutrition, education and protection of women, children and youth. They have no access to government services and there is a lack of awareness on issues of human trafficking, domestic violence and child abuse. The project aims to encourage leadership and community based organisations to oversee welfare, demand basic rights and educate about issues relevant to the community. The Challenge: The political instability in the region means classes and attendance can fluctuate.

ACTIVITIES
1. Youth groups trained in vocational skills suitable to boost their talents and confidence
2. Educate indigenous communities about human trafficking, child abuse, child marriage, domestic violence, alcoholism, child addiction to tobacco and birth registration
3. Encourage partnerships bringing key stakeholders together for participatory planning, action and monitoring
4. Assist with obtaining micro-credit to pursue industry

EVALUATION
Women, adolescents and children will directly benefit from the project and, indirectly, their male counterparts and ultimately the whole community.

The project’s objective is to accelerate the achievement of Sustainable Development Goals for education, protection, health and nutrition [EPHN] by creating women-friendly communities led by key stakeholders.
The project’s objective is to give young women at risk, education, skills and the tools needed to become financially self-sufficient and strong independent women.

BACKGROUND
The Ethical Enterprise Initiative for Young Women - Panighatta Paper and Sewing Project has been operational for many years. It started as classes to teach young women the skills to produce paper products and over-time it was considered desirable, by the young women, to incorporate sewing skills because of the lasting demand for these skills and increased economies.

Women are at risk of exploitative work practices at the Tea Plantations and should they travel further afield to find other work, they risk human trafficking and molestation. Girls are lured to large cities under the pretext of lucrative employment only to find themselves trafficked.

Paper products and sewing skills allows them the opportunity of local employment. These lessons enables them to meet and socialise with other young women, build community and learn about laws relating to rights, employment, health and protection. The Challenges:
The girl’s health and safety when using machinery, power outages and the sewing machines deteriorating.

ACTIVITIES
1. Girls taught the skills in paper product and sewing
2. Educational talks about career, business, marketing and communication
3. Discussing personal safety, health and rights
4. Teachers receive training throughout the year to enhance their pedagogical skills
5. Weekly visits by Darjeeling Mary Ward Social Centre to assess the program
6. Local employment once skills are attained
7. Financially contributing to family and the local economy

EVALUATION
The Initiative empowers young women, enhances their confidence and will assist them with employment or in their business dealings. Enterprise or employment created because of these skills generates income for their family and community. The program reduces the risk of exploitation through employment at the tea plantation or through trafficking. It also provides a community of young women who are able to support each other.
Mary Ward Agriculture & Environment Conservation Project

The project’s objective is to promote self-reliance and improve sustainability by generating income to support the Mary Ward Retreat Centre.

BACKGROUND
The Mary Ward Retreat Centre is a conference facility with its own chapel, pastoral buildings and accommodation in Nairobi, Kenya. With dwindling funding from international donors and general donor fatigue, the Loreto sisters are struggling with operational costs to deliver retreats, training and the pastoral needs of the community.

MWIA funding is designated for the regeneration of the land around the pastoral buildings to encourage food production and improve sustainability by generating income to support the centre. The centre plans to use two acres of land to grow a variety of vegetables, keep poultry for meat and eggs and rear a cow for milk production.

The Challenges:
This year’s intense rains, illness amongst the livestock from the colder months and the breadth of learning required by the unskilled casual workers.

ACTIVITIES
1. Constructing a greenhouse measuring 15m x 8m
2. Installing a dripline system for irrigation of crops
3. Purchasing and installing a 500 litre water tank
4. Planting 500 tomato plants in the greenhouse which can produce 50 tomatoes each
5. Having an agronomist train two staff members and twenty casual workers
6. Checking the crops daily for disease and pest infestation
7. Constructing a dam with the capacity to hold 50,000 litres of rain water to overcome water shortages
8. Planting various vegetables – cauliflower, broccoli, kale, spinach, leek, beetroot, onions, cabbage, pumpkin, carrots, capsicum, coriander, celery – in a cycle to have a continuous flow of vegetables on the farm.
9. Purchasing of cows, broiler chicks and layer chicks

EVALUATION
The project has promoted education in agronomy and improved the skill sets and understanding of all the steps in agricultural management. There has been a rich harvest of healthy tomatoes and there is a small income from the sale of vegetables and chickens. The farm will be a pilot for others who are looking to mirror its success. We expect the farm will continue to generate income, especially now that the infrastructure is in place.
The project’s goal is to provide tertiary education to two orphans from the Nyumbani village, which will enable them to become financially secure through employment or entrepreneurship.

**BACKGROUND**

In 2004, The Nyumbani village was developed to support 1100 children and grandparents displaced by the AIDS epidemic. Approximately 11 million Kenyan children are orphaned due to AIDS and over 200,000 children, under the age of 14 are infected by AIDS.

These children lack basic needs such as food, clothing, medicine and shelter, but importantly they lack parental love and educational opportunities.

**The Challenge:** Going from Nyumbani Village to university is a cultural shock and takes students some adjustment.

**ACTIVITIES**

1. Providing economic support to completion of tertiary studies
2. Creating an opportunity to become financially secure
3. Contribute long-term to the family and village economy
4. Through success encourage others in their pursuit of excellence

**EVALUATION**

Nyumbani Village is the first sustainable village for AIDS orphans in Kenya. A vibrant community model for innovative green technology and building methods. The Nyumbani Scholarship is a long-term project, nurturing education and young people who will be able to lead and commit to the longevity of this thriving community.
The project’s goal is a community free from Female Genital Mutilation [FGM], free from fear of curses, myths and taboos enabling young women to celebrate and enjoy a full life.

BACKGROUND
The Loreto Sisters initiated, in 1998, the Termination of Female Genital Mutilation Project in response to information from communities and alarming reports in the media.

The Challenges: Fears of curses, myths and taboos related to FGM discourage many communities from abandoning the practice, despite fines and the well-known health dangers.

ACTIVITIES
1. Advocating and campaigning for the protection of girls and women
2. Assisting FGM survivors
3. Researching the root cause of FGM in order to address the problem
4. Producing and translating FGM material for field campaigns
5. Providing refuge to girls in danger of FGM and or early marriages
6. Referring women with fistula conditions to hospital for corrective surgeries
7. Offering school seminars for young boys and girls
8. Training the community, local leaders and peers about the atrocity of FGM
9. Providing, through Christian education, alternative rites of passage

EVALUATION
The project’s presence in over eight constituencies in Kenya has contributed immensely to the reduction of the practice, so far 20,000 girls have been transformed through the project.
**BACKGROUND**

The Loreto Sisters have worked and lived in Jicamarca, Peru for over 15 years. In partnership with the Jesuits and the local community, the Sisters established a primary and secondary Fe y Alegria school in the area. In 2005, a group of women approached the Sisters about the possibility of setting up a dressmaking workshop to give them the skills to gain employment. The Loreto Sisters listened and acted, helped these women to establish their community driven goal of access to education in tailoring and future prospects of employment. Particularly important to these women is the ability to be financially independent as domestic violence is prevalent. **The Challenges:**

The high number of students not completing the course and the nominal fee can also be a deterrent.

**ACTIVITIES**

1. Employing a teacher and coordinator for 12 months
2. Offer courses in Basic Dressmaking, Intermediate Pattern Making and Design
3. Training in the use of sewing machines
4. In the current environment of ‘no plastic bags’ the students make cloth bags for sale
5. Discussing and educating about domestic violence, workplace health & safety, human trafficking and rights
6. Increasing self-esteem and hope for the future

**EVALUATION**

The Tailoring Workshops have provided training to well over 100 women. Importantly, the workshops also provide a forum to raise awareness of the dangers of exploitative work practices, human trafficking and domestic violence. It also fosters a community of women who are able to share, learn and relate to their peers. The ability to earn an income gives these women some security and financial independence.

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**The project’s two objectives are to provide training in tailoring and, upon completion, encourage and support these women to gain employment or start their own tailoring businesses.**
PHILIPPINES
Life Skills for Change – Balay Banaag

The project’s objective is to create a protective environment that provides opportunities for the development of the human potentials of children and women.

BACKGROUND
Balay Banaag is a residential centre providing care and support for the female children of women who, with little education, work as prostitutes to forge an income for themselves and their children. The centre has operated since 2010 and the administration transitioned from a local NGO named Talikala to the Marist Sisters in 2017/18. There are currently ten girls, between the ages of 6-18 years, being cared for at Balay Banaag. These children are at risk of physical, emotional and sexual abuse. By providing emotional reinforcement, education, food and shelter Balay Banaag supports these children, their mothers and the community.

ACTIVITIES
1. Facilitate formal elementary and high school education for the Balay Banaag children
2. Provide Psychosocial Counselling and Values Formation
3. Conduct skills training for the Balay Banaag Community and children
4. Conduct parenting classes for mothers
5. Collaborate with government agencies, schools and other organisations for resource mobilisation

EVALUATION
The project’s best work is breaking the cycle of entrapment, by offering pathways for these children to gain skills and an education. Stability and safety are key to the success of this project. Only by providing a secure home, can these girls regularly attend school and concentrate on their education. It is also pivotal to work simultaneously with their mothers to overcome their difficult lives and lay the foundation for these girls to rise above a life otherwise destined for the streets.
SOUTH SUDAN
Powering Sustainability – Loreto Primary Health Care Unit [PHCU]

The project’s objective is to provide power and water infrastructure to support the Loreto Primary Health Care Unit to deliver essential health services to the most marginalised of populations – women and children – of Maker Kuei, South Sudan.

BACKGROUND
Over half the population of South Sudan have no access to health care services and for every 65,000 Sudanese there is only one doctor. There is no government infrastructure for power and what sources are available are non-renewable and environmentally unsound. Eighty seven percent of the population has no access to sanitation facilities and 1 in 2 Sudanese are food insecure. **The Challenges:** There are many though specifically they are currency fluctuations, increases in taxes and duties on imported goods, seasonal flooding and ongoing conflict throughout Southern Sudan.

ACTIVITIES
1. Providing access to clean potable water
2. Installing clean renewable energy
3. Employing subcontractors
4. Ordering solar equipment
5. Drilling borehole with 3” casing
6. Transporting solar system to Rumbek from Austria via Mombasa
7. Storing materials for implementation after the rainy season
8. Installing solar system
9. Monitoring, evaluating and reporting

EVALUATION
The project will support power and water for the Loreto Primary Health Care Unit and works in conjunction with other Loreto Programs. The Loreto Primary School, Loreto Girls Secondary School and the broader community of Maker Kuei will all benefit from access to power and water for health services and education.
The project’s objective is to support the Gari-uai Community’s commitment to quality education for the adults and their children and, in doing so, provide them with a future.

BACKGROUND
As one of the most impoverished and oil-dependent countries in the world, Timor-Leste ranks 120th out of 169 countries on the Human Development Index (UNDP). During the post referendum violence of 1999, Timor-Leste’s infrastructure was destroyed, including the electricity grid, the irrigation and drinking water systems, and 95% of its schools. In August 2014, two Loreto Sisters, at the invitation of the community, took up residence in Gari-uai, a village in the Baucau District. The first Loreto Pre-Primary School opened in temporary facilities in June 2015 and today the school operates from a newly purpose-built building. There are three classes, with three teachers and three assistants; one class of four-year olds and two classes of five and six-year olds and the total number of children being schooled is 70. In 2018, the Community Centre commenced adult classes and regular health clinics.

ACTIVITIES
1. Provide education for the children at Gari-uai
2. Construct purpose built school
3. Provide funds for teaching staff salaries
4. Set up a classroom with educational toys and books
5. Give children a nutritional meal
6. Encourage parents to participate in school life
7. Maintain and improve the school with the assistance of parent volunteers.
8. Make English and Tetun classes available to the Gari-uai Community
9. Make available seminars in Faith, Health, Agriculture Education and activities in Music, Handcraft, Cooking available to the Gari-uai Community
10. Employ, in the future, a childhood nurse educator

EVALUATION
Seventy children attend Pre-Primary School on a regular basis. Their parents are actively encouraged to participate in school life and learn, like their own children, about school, education and opportunities. Adult classes happen on a weekly basis and more classes are in planning through consultation with local leaders and the Gari-uai Community. From the outset this has been a community based project, centred around needs and though, initially, providing well needed education for the children of Gari-uai, the parents and the whole community are benefitting from adult education, employment, prosperity and, most importantly, hope for a brighter future for generations to come.
This project’s objective is to encourage children to expand their learning by improving their reading skills with a broad range of materials, making reading a stimulating and enjoyable pastime. Ultimately this assists them to achieve higher educational opportunities.

BACKGROUND
Families living in poor rural areas throughout Vietnam often work long hours in rice fields and have a low standard of living. Many of the children living in these rural communities have little to do after school and the libraries offer recreational opportunities for the children, and the community, while enhancing their literacy skills.

Since 2008, the Loreto Sisters have established a network of small libraries catering for children aged 6-18 years. With the help of MWIA funds, four libraries were initially established and now there are eight running successfully. At the request of the local community, libraries are established and the community provides the space, lockable cupboards, shelving and supervision. The Challenges: The project’s success depends on the support of the parish priest and it can be disruptive when the priest is re-located.

Project evaluation has identified the need for long-term commitment from people in the local parish to supervise the library if it is to be successful.

ACTIVITIES
1. Re-stocking libraries with books
2. Continuing to purchase books - over 1000 books have been bought since the projects inception
3. Nurturing lasting community relationships through community involvement

EVALUATION
Eight libraries are successfully operating with over 1000 books and village children have access to a vast range of reading material. The project contributes to the enhancement of literacy skills and improves educational outcomes.
The project’s objective is to award scholarships to young female university students, in need of assistance, to cover the costs of rent, food and utilities to alleviate the immediate financial burden on the students’ families.

BACKGROUND
The IBVM Hostel Scholarships ensure students have the resources and support to complete tertiary education. MWIA is proud of its commitment to the IBVM Hostel Scholarships that assist 50 young female students, from rural communities, to attend university. There are two IBVM Hostels in Ho Chi Minh City – the Mary Ward Hostel, in operation since 2013, and the St Mary Hostel, in operation since 2014.

The cost of accommodation in the city poses a significant problem for rural families, prompting them to persuade their daughters to give up their studies in favour of remaining in the local community and continuing to work in low paid industries. The Challenges: Scholarship money may be unwisely spent and previous evaluations have found it difficult to assess the needs of the students. Money is now sent to the Hostel Directors for distribution to the beneficiaries and the Hostel Directors work closely with the students to gain a sense of their financial requirements.

ACTIVITIES
1. Providing ten scholarships of AUD$4000 to young female university students
2. Providing funds for board
3. Support and encouragement

EVALUATION
The MWIA grant supports impoverished rural students by providing small scholarships to cover a significant part of their financial needs, allowing students to complete their education and return home with improved job prospects.
Vietnam has one of the highest abortion rates in the world and a high infant mortality rate that directly relates to poor maternal health and infant nutrition. There is little effective sex education, particularly in rural areas, making abortion the more common course for unwanted pregnancies.

**The Challenges:** There are more than two million workers, termed "immigrants" from rural areas in Ho Chi Minh City who have no rights or access to social services.

**ACTIVITIES**
1. Subsidise kindergarten fees
2. Assist with childcare
3. Fund women to continue studying
4. Provide medical care and attention
5. Successfully deliver healthy babies

**EVALUATION**
Funding allows the project to improve the number of healthy pregnancies and births, subsidise kindergarten fees and assist women to return to study, ultimately giving them employment opportunities and a future.

The project provides vulnerable women with financial assistance for medical needs, associated with having a baby, and kindergarten fees as well as supporting further education for mothers.
**VIETNAM**

**John XXIII Teacher Training Scholarship**

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**BACKGROUND**

Poverty and geographic remoteness are barriers to education and greatly contribute to a child’s ability to complete the most rudimentary of primary education. Insufficient remuneration or incentives, in the form of accommodation, living and travel allowances to motivate teachers to work in remote areas, means that educational needs in rural Vietnam are not being met. The Department of Education and Training predicts future increases in student numbers and the government of Vietnam continues to build schools but it cannot keep pace with the ever-growing demand to provide teachers. **The Challenge:** This shortage of teachers is the challenge facing the future of education in Vietnam and why the John XXIII Teacher Training Scholarship is deemed a worthy and a necessary project.

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**ACTIVITIES**

1. Give financial security to enable students to study effectively and complete their university courses
2. Provide encouragement and incentives
3. Cover costs associated with tuition - textbooks, stationery, rental payments, food and transportation

**EVALUATION**

Students can concentrate solely on their study and are free from financial hardship. The grant also alleviates the need for students’ families to provide textbooks, rent and food. MWIA hopes to expand this program to support teacher-training scholarships in other countries.

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**John XXIII Teacher Training Scholarships** provide eight bursaries, annually for disadvantaged students studying to become teachers to meet the costs associated with tuition.
The programs of Loreto Vietnam aim to provide young people from underprivileged areas in southern Vietnam with equitable access to quality education.

BACKGROUND
Loreto Vietnam, through consultation and partnership with local education communities, seeks to address identified needs and deliver sustainable benefits for both the individual and the communities. Loreto Vietnam focuses on early childhood and primary education providing a strong foundation for future learning and development.

CHALLENGES
The significant dropout rate of primary students from rural, isolated and poorer areas of Vietnam, where there is pressure for them to leave school and contribute financially. It is difficult for the teachers to inspire and improve learning outcomes without adequate teaching resources.

MWIA aids and assists Loreto Vietnam achieve its mission to provide:

1. Access to Education
2. Quality Education

Sr Trish Franklin IBVM, a charismatic and gifted educationalist from Australia formed Loreto Vietnam in 1997. Sr Trish brought to the organisation the 400-year-old heritage and values of the worldwide community of the Loreto Sisters that seek inclusiveness and working where the need is greatest.

ACTIVITIES
1. Providing school packs
2. Supporting students with scholarships
3. Distributing bicycles
4. Providing classroom resources and those required for Special Education Teaching
5. Renovating classrooms
6. Updating computer equipment
7. Installing kindergarten playground equipment
8. Constructing toilet blocks
9. Renovating libraries and updating of facilities and equipment
10. Providing kindergarten teaching training and upgrading classroom resources

EVALUATION
Loreto Vietnam’s work has evolved over the past 21 years. From working with street children to provide safe shelters, now offering learning opportunities, working with children with disabilities and supporting infrastructure development. Collaborating with local organisations, providing improved access to education, quality education and sustainable development of educational communities.
ZAMBIA
Baby Milk Program

The project’s objective is to provide milk for orphaned and undernourished babies in the impoverished Lukulu District, Zambia.

BACKGROUND
The Baby Milk project was initiated in 2006, when a Zambian medical superintendent at the local hospital requested assistance from the Loreto Sisters to help save the lives of four orphaned babies. Since the project’s inception, the lives of hundreds of babies have been saved by the provision of milk formula. The Challenges: Zambia is a landlocked country and goods travel great distances over rugged terrain. The increase in fuel and transportation costs makes the milk formula expensive. Women who are HIV Positive are not able to breast-feed their babies after six months of age.

ACTIVITIES
1. Providing formula milk to orphaned and malnourished babies
2. Weighing and monitoring the babies’ weight
3. Health workers visit and check on mother and babies
4. Referrals to the program from the hospital

EVALUATION
Presently, 52 babies are enrolled in the program and receiving life-supporting milk supplement. The consistently high number of referrals by health professionals reiterate the importance and need for this program.
The Lukulu people have identified primary education as the most effective means of bringing about development for their communities. Many rural communities have started their own schools to educate their children and Loreto is supporting these schools by providing teacher training.

**The Challenges:** Students not meeting their specific conditions of entry into the scholarship program by overspending monies or not meeting their university exam requirements.

**Activities**
1. Providing financial assistance and support to obtain Grade 12 Certificate
2. Assisting with applications to Mongu College of Education – affiliated with the University of Zambia
3. Regularly monitoring student’s progress
4. Managing consequences should students not meet committee guidelines

**Evaluation**
At the end of five years there should be more trained teachers and an improvement in the level of literacy and numeracy of primary students. The hope is that more students will then progress to secondary education with the desired outcome of children from rural communities being equipped to cope with a rapidly changing world and be citizens capable of contributing to their society.
The project’s objective is to provide ongoing transport for all aspects of the Primary Health Care Support Program in Lukulu.

BACKGROUND

The integrated health care support program has evolved over many years in direct response to needs expressed by the community, volunteers and the local Ministry of Health. Lukulu is a remote and impoverished district in Zambia, with no infrastructure and minimal access to health facilities, schools, clean water and sanitation. It has no tarred roads only sand tracks through bushland.

In response to the HIV & AIDS pandemic, Catholic Mission responded in 1998 with Home Based Care (HBC) and enlisted the help of a team of committed volunteers. Medication is freely available for those living with AIDS but access is challenging due to the distance of Lukulu from major centres. There is an estimated 16% of the population living with AIDS but, largely due to distance and no transport, the default rate on continuity of treatment is 51%. The Challenges are the cost of fuel, vehicle maintenance, insurance and registration to keep the vehicle available and operative.

ACTIVITIES

1. Transporting the sick to the local district hospital
2. Transporting nurses and caregivers to home visits
3. Enabling access to specialist treatment at Chitokoloki Mission Hospital (3-4 hour drive time)
4. Transporting pregnant mothers in need of emergency maternity attention
5. Enabling orphaned or vulnerable babies to access milk from distribution points at Rural Health Centres
6. Generating Income through the sale and distribution of soya bean supplies
7. Raising funds through the tuckshop selling goods

EVALUATION

Continuing to have a functional vehicle is essential to respond to the health and well-being of this undeveloped and dispersed community.
Our Board and Staff

Mary Ward International Australia Ltd. is a Trustee Company that oversees the Mary Ward International Australia Trust, the Mary Ward International Australia Charitable Trust and the Mary Ward International Australia Overseas Development Fund. The trustee company was established in 2006 to support and enable the funding of projects and works through MWIA.

OUR DIRECTORS

Sr. Wendy Hildebrand
ibvm, Dip. Ed, BSW, B. Theol

Ms. Emma Braun BA, LLB (Hons), LLM, GradDipACG, AGIA, ACIS, MAICD

Br. Allen Sherry fms, BA, B.Ed, B.Theol

Nicole Gibson BA (Hons), LLB, M Teach

Kelly Morrison BEHons(Civil) (Syd), MBA (AGSM, UNSW)

Dr. Ian McDonald, BSc (Hons), Dip Rec, PhD, Dip Ed
(Final meeting 31/12/17)

Mr. Peter George, B.Ed, BPsych, Grad Dip. (Counselling and Psychology), APS
(Final Meeting 31/8/2017)

Mr. James Strong, LLB, LLM
(Final Meeting 1/11/2017)

Ms. Tori Anderson, BCom, MA
(Final meeting 23/2/18)

OUR STAFF

Mrs. Kim Nass
Executive Officer

Ms. Kirstin Del Beato
Programs Manager

Ms. Elouise Hahn
Communications Manager
Financials

Financial Statements 2017/2018
Mary Ward International Australia Ltd (ABN: 15 117 502 477) is a charitable institution acting as Trustee of the following charitable trusts:
- Mary Ward International Australia Charitable Trust (ABN: 34 852 517 693)
- Mary Ward International Australia (formerly Mary Ward International Australia Foundation) (ABN: 95 185 481 919)
- Mary Ward International Australia Overseas Development Fund (ABN: 66 701 240 336)

Deloitte Touche Tohmatsu have audited the individual financial statements for each entity or trust listed above.

A copy of the audited financial reports for the year ended 30 June 2018 is available per below:

Email: mwiaustralia@loreto.org.au
Phone: (02) 9812 1300 during office hours.
In writing: MWIA, Suite 105, 3 Eden Street North Sydney NSW 2060 Australia.
Website: www.mwia.org.au

ACFID Compliance
Mary Ward International Australia Ltd As Trustee For (ATF) Mary Ward International Australia Charitable Trust, Mary Ward International Australia and Mary Ward International Australia Overseas Development Fund is a signatory to the Australian Council for International Aid and Development (ACFID) Code of Conduct and is committed to full adherence to its requirements. The Code aims to improve international development outcomes and increase stakeholder trust by enhancing the transparency and accountability of signatory organizations.

The ACFID Code of Conduct offers a mechanism to address concerns relating to signatories’ conduct. Complaints against Mary Ward International Australia Ltd ATF Mary Ward International Australia Charitable Trust, Mary Ward International Australia and Mary Ward International Australia Overseas Development Fund may be initiated by any member of the public and lodged with the ACFID Code of Conduct Committee at acfid.asn.au/code-of-conduct/complaints or for further information on the ACFID Code please see ACFID website: www.acfid.asn.au.

As a signatory, Mary Ward International Australia Ltd ATF Mary Ward International Australia Charitable Trust, Mary Ward International Australia and Mary Ward International Australia Overseas Development Fund is required to publish a complete set of ACFID financial statements according to their prescribed format and standards. These are available at www.mwia.org.au. Alternatively, call (03) 9813 4023 to request a printed copy. For further information on the Code’s requirements, please refer to the ACFID Code of Conduct Implementation Guidance available at www.acfid.asn.au.
# Financials

Mary Ward International Australia Aggregated Financial Statement  
Information for the year ended 30 June 2018

The following financial information on pages 31-33, represents the aggregated Income Statement, Statement of Financial Position and Statement of Changes in Equity for the year ended 30 June 2018 for the entities and trusts listed on the previous page.

## MWIA AGGREGATED INCOME STATEMENT  
FOR THE YEAR ENDED 30 JUNE 2018

<table>
<thead>
<tr>
<th></th>
<th>2017/2018 $</th>
<th>2016/2017 $</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donations and gifts (monetary)</td>
<td>518,176</td>
<td>734,646</td>
</tr>
<tr>
<td>Investment income</td>
<td>132,389</td>
<td>168,616</td>
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<tr>
<td>Other income</td>
<td>875</td>
<td>1,666</td>
</tr>
<tr>
<td>IBVM Contribution</td>
<td>100,000</td>
<td>131,750</td>
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<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td>751,440</td>
<td>1,036,678</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>2017/2018 $</th>
<th>2016/2017 $</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXPENDITURE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Programs</td>
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</tr>
<tr>
<td>• Funds to international programs</td>
<td>398,557</td>
<td>806,399</td>
</tr>
<tr>
<td>• Accountability and Administration</td>
<td>357,242</td>
<td>306,512</td>
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<tr>
<td>Domestic Programs Expenditure</td>
<td>39,846</td>
<td>17,000</td>
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<tr>
<td><strong>TOTAL EXPENDITURE</strong></td>
<td>795,645</td>
<td>1,129,911</td>
</tr>
<tr>
<td><strong>SURPLUS/(DEFICIT)</strong></td>
<td>(44,205)</td>
<td>(93,233)</td>
</tr>
</tbody>
</table>

- **Revenue includes**: Donations are received from the general public; Investment income is received from term deposits with the major banks and managed funds under the Loreto investment policy; Other income includes support from Loreto Sisters for administrative costs incurred.

- **Expenditure includes**: Funds to international programmes; Administrative expenses include staff costs and office expenses.
# Financials

## MWIA Aggregated Statement of Financial Position

**As at 30 June 2018**

<table>
<thead>
<tr>
<th>Current Assets</th>
<th>2017/2018</th>
<th>2016/2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>480,934</td>
<td>475,483</td>
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<tr>
<td>Trade and trade receivables</td>
<td>35,877</td>
<td>53,924</td>
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<tr>
<td>Other financial assets</td>
<td>3,096,718</td>
<td>3,125,648</td>
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<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>3,613,529</td>
<td>3,655,055</td>
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</table>

<table>
<thead>
<tr>
<th>Current Liabilities</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Trade and other payables</td>
<td>24,167</td>
<td>21,488</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
<td>24,167</td>
<td>21,488</td>
</tr>
</tbody>
</table>

**NET ASSETS**

<table>
<thead>
<tr>
<th></th>
<th>2017/2018</th>
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</tr>
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<tbody>
<tr>
<td>Accumulated surplus</td>
<td>3,589,362</td>
<td>3,633,567</td>
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</table>

**EQUITY**

<table>
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<tr>
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<td>Accumulated surplus</td>
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## MWIA AGGREGATED STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 30 JUNE 2018

<table>
<thead>
<tr>
<th></th>
<th>Accumulated Surplus</th>
<th>Reserves</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance at 1 July 2016</td>
<td>3,726,800</td>
<td>-</td>
<td>-</td>
<td>3,726,800</td>
</tr>
<tr>
<td>Excess of expenses over revenue</td>
<td>(93,233)</td>
<td>-</td>
<td>-</td>
<td>(93,233)</td>
</tr>
<tr>
<td>Balance as at 30 June 2018</td>
<td>3,589,362</td>
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### Financials

MWIA AGGREGATED STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 30 JUNE 2018

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</table>
How you can help

Everyone can help MWIA create opportunities for individuals, groups and networks to collaborate with our projects for justice and development. Our work is not possible without your support!

Bequests
A gift in your Will is the ultimate way to support a cause. If you are able, we encourage you to consider leaving a legacy that will live on through our vital work.

Call: (02) 8912 1300
Website: www.mwia.org.au

Corporate Partnerships
Becoming a MWIA corporate partner has benefit on many levels – for employers, employees and the global community:

Call: (02) 8912 1300
Website: www.mwia.org.au

Donate
$200 could equip an Indian woman with the capital costs of starting a small business to support her family. By supporting MWIA you are helping to create change and bring hope to the lives of many through sustainable projects.

Donations of $2 or more are tax deductible.

Call: (02) 8912 1300, send a cheque made payable to ‘Mary Ward International Australia’ to:
MWIA, PO Box 4082 Auburn South Vic 3122
or donate securely via our website www.mwia.org.au

Social Media
Help spread the word and be an advocate for MWIA by joining us on social media and telling your family and friends about the life changing work MWIA is supporting.

www.twitter.com/mwiaustralia
www.facebook.com/marywardinternationalaustralia

Website
Our website is a great place to learn and stay up-to-date with the latest news, events, appeals and resources.

Website: www.mwia.org.au

Volunteer
Click on ‘Get Involved’ on our website and find out how you can become an MWIA volunteer with one of our projects worldwide. We are also always looking for volunteers here in our Sydney Office to help with marketing, campaigns, graphic design, grant writing and event management.

Call: (02) 8912 1300
Website: www.mwia.org.au