# Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>About Us</td>
<td>3</td>
</tr>
<tr>
<td>Report from the Chair and Executive Officer</td>
<td>4</td>
</tr>
<tr>
<td>2018-19 at a Glance</td>
<td>5</td>
</tr>
<tr>
<td>Financial Snapshot</td>
<td>6-7</td>
</tr>
<tr>
<td>Monitoring and Evaluation</td>
<td>8</td>
</tr>
<tr>
<td>UN Sustainable Development Goals</td>
<td>9-10</td>
</tr>
<tr>
<td>Australia</td>
<td>11-12</td>
</tr>
<tr>
<td>- Empowered to Work Program</td>
<td></td>
</tr>
<tr>
<td>- Mind Your Own Income</td>
<td></td>
</tr>
<tr>
<td>India</td>
<td>13-15</td>
</tr>
<tr>
<td>- Brickfield Schools</td>
<td></td>
</tr>
<tr>
<td>- Collective Voices</td>
<td></td>
</tr>
<tr>
<td>- Ethical Enterprises</td>
<td></td>
</tr>
<tr>
<td>Kenya</td>
<td>16-18</td>
</tr>
<tr>
<td>- Agriculture &amp; Environment Conservation</td>
<td></td>
</tr>
<tr>
<td>- Nyumbani Scholarships</td>
<td></td>
</tr>
<tr>
<td>- Termination of Female Genital Mutilation</td>
<td></td>
</tr>
<tr>
<td>Peru</td>
<td>19</td>
</tr>
<tr>
<td>- Tailoring Workshop</td>
<td></td>
</tr>
<tr>
<td>Philippines</td>
<td>20</td>
</tr>
<tr>
<td>- Life Skills for Change</td>
<td></td>
</tr>
<tr>
<td>Timor-Leste</td>
<td>21</td>
</tr>
<tr>
<td>- Advancing Agri-Business</td>
<td></td>
</tr>
<tr>
<td>Vietnam</td>
<td>22-24</td>
</tr>
<tr>
<td>- IBVM Hostel Scholarships</td>
<td></td>
</tr>
<tr>
<td>- IBVM John XXIII Teacher Training Scholarship</td>
<td></td>
</tr>
<tr>
<td>- MWIA Partnership with Loreto Vietnam</td>
<td></td>
</tr>
<tr>
<td>Zambia</td>
<td>25-27</td>
</tr>
<tr>
<td>- Baby Milk Project</td>
<td></td>
</tr>
<tr>
<td>- Lukulu Teacher Scholarship</td>
<td></td>
</tr>
<tr>
<td>- Vehicle Transport</td>
<td></td>
</tr>
<tr>
<td>Our Board &amp; Staff</td>
<td>28</td>
</tr>
<tr>
<td>Financials</td>
<td>29-32</td>
</tr>
<tr>
<td>How you can help</td>
<td>33</td>
</tr>
</tbody>
</table>
Mary Ward International Australia is a Full Member of the Australian Council for International Development (ACFID). We are committed and fully adhere to the ACFID Code of Conduct, managing our work with transparency, accountability and integrity. MWIA is accredited by the Australian Charities and Not-for-Profits Commission (ACNC) and is endorsed by the Australian Taxation Office (ATO) as a Deductible Gift Recipient. As a registered charity, the Australian public can be confident that MWIA funds support well-managed, accountable projects, capable of delivering effective development outcomes.

MWIA is part of the global Mary Ward International network which comprises of Loreto Sisters and their colleagues working across 23 countries to empower disadvantaged communities.

Feedback and Complaints: You can provide feedback or make a complaint regarding MWIA or any associated programs or partners the following ways:

Email: mwiaustralia@loreto.org.au
Phone: (02) 9812 1300 during office hours.

In writing: MWIA, Suite 105, 3 Eden Street North Sydney NSW 2060 Australia.

Feedback and complaints are initially assessed by the Executive Officer and then directed to the relevant department for evaluation, response and resolution.

MWIA is a signatory to the Australian Council for International Development (ACFID) Code of Conduct. Complaints alleging breaches of the ACFID Code of Conduct can be made to the ACFID Code of Conduct Committee via the ACFID website: www.acfid.asn.au/code-of-conduct/complaints

Charity Status: Mary Ward International Australia is endorsed by the Australian Taxation Office as a Deductible Gift Recipient. Donations of $2 or more are tax deductible.

Our Lawyers: Mills Oakley Lawyers
Our Bankers: Westpac Bank
Our Auditors: Deloitte Touche Tohmatsu

MWIA acknowledges the traditional custodians of this country and offers our respect to the elders past, present and emerging for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia.
MWIA is proudly continuing her vision today by supporting the development works of the Loreto Sisters based in many impoverished pockets of our world, striving to create justice and development for all.

MWIA is part of the global Mary Ward International network working across 23 countries which focus on:

• Empowering of women and children
• Community development
• Social justice
• Poverty reduction
• Protection against violence and trafficking

Thank you for coming on this journey with MWIA as we strive to provide an opportunity to join a global network of people committed to creating positive change in our world by empowering women and children.

OUR MISSION
To support the development works associated with the Loreto Sisters and their colleagues as they empower women in transforming structures and systems that keep them oppressed and marginalised.

OUR VISION
A world where there are equal rights for women and children and shared opportunity for all.

WHAT WE DO
MWIA supports justice and development initiatives in Australia and overseas by:

• Building partnerships to achieve change
• Encouraging volunteering from all age groups as a way of contributing
• Seeking sustainable funding options
• Raising awareness about significant social justice issues
• Educating and empowering communities to take action

The MWIA Executive Officer and the Projects and Operations Committee identify programs in need of support. This occurs through a structured grant application process which takes place twice a year, in May and November.

MWIA facilitates the equitable distribution of resources to projects that are holistic, empowering, sustainable and effectively evaluated.
Mary Ward was a woman inspired by God to seek change. She recognised the need to educate women and she wanted women to be recognised for their abilities and have the freedom to put these abilities into practice (1 – Mary Ward – Sr. Gregory Kirkus C.J). This was a powerful and dangerous belief in the 17th century and, sadly, 400 years later women are still faced with many oppressive practices. Mary Ward International Australia continues to seek ways to eliminate discrimination against women and believes that the key to their freedom is through education.

Over the past year we have stayed true to our Mission ensuring we have a rich portfolio of projects which respond to our strategic priorities. We continue our partnership with the Loreto Australia and South-East Asia Province to provide funds for the communities in Loreto Centro, the first pre-primary school and community centre in Gari-uai, and for a new Agri-Business Training Program in Ostico, Timor-Leste, honouring our particular commitment to education.

Timor-Leste is our closest neighbour and sadly, despite independence in 2002, it is still affected by the ravages of civil unrest. With a population of 1.3 million Timor-Leste has the highest rate of poverty in the Pacific. Forty one percent are living below the poverty line and only 46% receive a secondary education.

Heartened by the progress that has been made this year we reflect on the achievements of our Loreto Sisters and their colleagues in the 23 projects across seven different countries. In 2018-2019, we supported new projects in Wilcannia-Forbes (Australia), Balay Banaag (The Philippines), Gari-uai and Ostico, (Timor-Leste).

These projects demonstrate the commitment of our Board to create opportunities for collaboration in local and international regions to provide educational opportunities in areas facing poverty and marginalisation.

MWIA is a small organisation and operates within the guidelines set by the ATO, DFAT, the ACNC and ACFID, and we are committed to operating professionally, ethically and honestly while providing our donors and partners with appropriate feedback and support. This is possible due to our dedicated team who deal with the day to day responsibilities of this office, ensuring quality communications, sound financial assistance, compliance and support for project partners and volunteers.

To meet our operational responsibilities, our small team is guided by the Board and members of the sub-committees. Our sincere gratitude for this network of support extends, also, to our Loreto Sisters, generous donors, Loreto schools and pro-bono advisers, without them we could not continue to grow.

In the coming year, with your support, we will continue to provide opportunities for women and children to receive an education that will be transformative, enabling them to live with dignity and hope.

Libby Rogerson IBVM
Chair

Kim Nass
Executive Officer
2018-2019 at a Glance

Projects
SUPPORTING 23 PROJECTS
ACROSS 8 COUNTRIES
ACROSS AREAS OF:
Education, Ethical Economic
Opportunities, Violence,
Protection & Shelter, Health
& Wellbeing, Community
Development and Adult
Education

Communications
20,688 Total Impressions
45,435 Website Views
737 Total Page Likes
5,225 New Users

Volunteers
2 Timor-Leste
x2
Financial Snapshot

**Revenue Breakdown**

**Source of Income 2017/18**
- Donations 67%
- IBVM Grant 13%
- Grants (Domestic & International) 2%
- Investment Income 18%
- Other 0%

**Source of Income 2018/19**
- Donations 59%
- IBVM Grant 11%
- Grants (Domestic & International) 18%
- Investment Income 12%
- Other 0%

This illustrates the sources of revenue as a percentage of total revenue.

**Expenditure Breakdown**

**Ratio of Expenses 2017/18**
- Domestic Projects 5%
- International Projects 50%
- Administration Expense 45%

**Ratio of Expenses 2018/19**
- Domestic Projects 14%
- International Projects 40%
- Administration Expense 46%

This illustrates the allocation of expenditure as a percentage of total expenditure.

Note:
1. All data is derived from the audited financial reports.
2. MWIA does not have a fundraising expense ratio because it did not incur any direct fundraising expenses during 2018/19.
3. The IBVM Grant is provided to MWIA to partially cover the Administration Expenses.
Financial Snapshot

INCOME
Donations 636,215
IBVM Grant 117,000
Investment Income 130,311
Grants 202,870
Other Income 438
TOTAL INCOME 1,086,834

PROJECT EXPENDITURE
Domestic Projects 103,002
International Projects
India 78,754
Kenya 50,320
The Philippines 20,000
Timor-Leste 22,000
Vietnam 90,433
Zambia 45,799
TOTAL PROJECT EXPENDITURE 410,308
ADMINISTRATION EXPENSE 353,079
TOTAL EXPENDITURE 763,387
TOTAL COMPREHENSIVE INCOME/EXPENSE FOR THE YEAR 323,447

Note:
Includes donated funds to be distributed to specific projects in future years
At MWIA we are dedicated to supporting women and children to receive the education, skills and support they need to transform their lives and the world around them. In partnership with local communities, MWIA provides opportunities to develop programs which aim to be sustainable and capacity building.

MWIA must ensure that best development practice is being provided to our in-country partners and also to the donors who put their trust in us by providing the means for support. MWIA monitors each project through each stage of planning and implementation, to promote learning and support adaptation. The 23 projects supported in the 2018-2019 period each submitted half-yearly and yearly reports which were reviewed and analysed by the members of the Project and Operations Committee. These reports include information on the achieved outcomes, the challenges and the learnings through the delivery of the programs.

Best practice also involves conducting field visits on a rotation basis through the regions to understand the impact and evaluate the progress first hand and provide support and guidance to our partners.

Monitoring and evaluation at MWIA is constantly evolving and developing. It is strongly focused on lessons learnt during the project cycle to improve our outcomes.
Working for a more humane, just and sustainable world

United Nations Sustainable Development Goals

MWIA is calling on its wider network of friends to make a concerted effort to proactively tackle global inequality and poverty, by promoting the United Nations Sustainable Development Goals (SDGs) which came into action on 1 January 2016.

The SDGs affect every one of us. The 17 goals impact our lives and encourage us to work towards their implementation both within our local context and in the world.

MWIA doesn’t just aspire to improve the huge disparities in opportunity and wealth in the world today but is actually doing something about it!

MWIA’s approach to sustainable development, through its 15 projects across 7 countries, clearly demonstrates that it has already made a start on these new goals.

It is important to remember that extreme poverty has not yet been eradicated:

• The global wealth gap is widening at a much faster pace than predicted, with 62 people owning the same amount of wealth as half of the world’s population
• No country in the world has achieved gender equality
• 59 million primary school aged children do not attend school

It is up to each individual to ensure that human rights remain the bottom line of the implementation.

The approach of the SDGs is different from that of the MDGs (Millennium Development Goals). The SDGs require us to make the connections between all 17 goals. It is important that we think of our own lives, where we live, the context in which we live, and note the connections with our lives in each one of the 17 Goals. The document, Transforming our World: The 2030 Sustainable Development Agenda, gives information about the SDGs, explaining, in detail, each goal, and its related targets.

Young people have a critical role to play in the implementation of the SDGs. If countries are to succeed in achieving the outcomes and leaving no one behind it is critical that young people are involved. Governments must seek out an active and substantive engagement with young women and men from diverse backgrounds in the national level implementation and monitoring. The overall success of the SDGs depends on the engagement of youth who bring innovative communication skills along with critical thinking and leadership.

Throughout this booklet you will notice that MWIA projects are linked to the SDGs.

Useful Links

For more information about MWIA projects please explore our website: www.mwia.org.au

Loreto at the UN

Loreto Sister, Cecilia O’Dwyer, is the current international IBVM Loreto NGO representative at the United Nations, promoting awareness of and communicating on issues of social development, gender equity and human rights. To stay up to date with IBVM developments at the UN, please click here: www.ibvmunngo.org

17 SUSTAINABLE DEVELOPMENT GOALS

1. NO POVERTY
2. ZERO HUNGER
3. GOOD HEALTH AND WELL-BEING
4. QUALITY EDUCATION
5. GENDER EQUALITY
6. CLEAN WATER AND SANITATION
7. AFFORDABLE AND CLEAN ENERGY
8. DECENT WORK AND ECONOMIC GROWTH
9. INDUSTRY, INNOVATION AND INFRASTRUCTURE
10. REDUCED INEQUALITIES
11. SUSTAINABLE CITIES AND COMMUNITIES
12. RESPONSIBLE CONSUMPTION AND PRODUCTION
13. CLIMATE ACTION
14. LIFE BELOW WATER
15. LIFE ON LAND
16. PEACE, JUSTICE AND STRONG INSTITUTIONS
17. PARTNERSHIPS FOR THE GOALS
MWIA PROJECTS AND SDGS

AUSTRALIA

Bourke Men’s Centre Project
SDG 3: Good health and well-being
SDG 10: Reduced inequalities
SDG 16: Peace, justice and strong institutions
Eliminating Forced Marriage with Education
SDG 4: Quality Education
SDG 5: Gender equality
SDG 16: Peace, justice and strong institutions

INDIA

Brickfield Schools
SDG 1: No poverty
SDG 3: Good health and well-being
SDG 4: Quality Education
SDG 10: Reduced inequalities
Collective Voices Project
SDG 1: No poverty
SDG 5: Gender equality
SDG 8: Decent work and economic growth
Ethical Enterprises Initiative for Youth - Sukna Jute & Panighatta Sewing Project
SDG 1: No poverty
SDG 8: Decent work and economic growth

KENYA

Mary Ward Agriculture & Environment Conservation
SDG 7: Affordable and clean energy
SDG 8: Decent work and economic growth
Nyumbani Village Scholarships
SDG 3: Good health and well-being
SDG 4: Quality Education
SDG 8: Decent work and economic growth
Termination of Female Genital Mutilation [TFGM]
SDG 3: Good health and well-being
SDG 5: Gender Equality

PERU

Tailoring Workshop – Jicamarca
SDG 1: No poverty
SDG 5: Gender equality
SDG 8: Decent work and economic growth

PHILIPPINES

Life Skills for Change – Balay Banaag
SDG 4: Quality Education
SDG 5: Gender equality

TIMOR-LESTE

Advancing Agri-business in Bacau
SDG 8: Decent work and economic growth
SDG 15: Life on land

VIETNAM

IBVM Hostel Scholarships
SDG 4: Quality Education
SDG 8: Decent work and economic growth
John XXIII Scholarships
SDG 4: Quality Education
SDG 8: Decent work and economic growth

ZAMBIA

Baby Milk Project
SDG 2: Zero hunger
SDG 3: Good health and well-being
Lukulu Teacher Training
SDG 4: Quality Education
SDG 8: Decent work and economic growth
Vehicle Support
SDG 3: Good health and well-being
BACKGROUND
The project will be delivered in Bourke in partnership with CatholicCare which has worked in the community for over 18 years. A dedicated men’s space with a Centre Coordinator who can coordinate volunteer activity is needed in the community. The project will focus on men who are disengaged or at risk of disengagement.

This situation was recently described by an Aboriginal man: “As an Aboriginal male myself who has dealt with his own trauma, I understand the barriers that are facing our men today: grief and loss, depression, domestic violence, sexual assault and incarceration are all traumas causing our men to turn to drugs and alcohol. Our youth are growing up without role models, and our disengaged men can’t break the cycle that is crippling them and the community around them.”

By participating in a range of activities offered, the men will gain a sense of connection, build trust and feel safe to discuss issues impacting them and their families and engage in individual and group-based activities towards change and healing.

The challenges and solution: Individuals impacted by complex disadvantage can find it difficult to operate within a timetable. Similarly, men are unlikely to access and engage if the Men’s Centre is not predictable and reliable. A full-time coordinator is vital to the success of this project.

ACTIVITIES
The Bourke Men’s Centre will operate weekly and be open for special events. The men will be given ownership of the content and schedule of the activities. The project aims to reach a minimum of 30% of the adult male population with 100 men directly benefiting. Another 250 women and children will be indirect beneficiaries.

The range of activities will include:
• Regular peer support groups
• Skill-focused wood or metal workshops
• Cultural didgeridoo and art workshops
• Behaviour-focused workshops e.g. Parenting Program, Men’s Behaviour Change program
• Men’s health education e.g. healthy eating, exercising
• Stress management techniques
• Embracing leadership roles e.g. mentoring younger men
• Celebrations e.g. corroborees

PROJECT SUSTAINABILITY
Community ownership is at the heart of this project. Collaboration between representatives of the target group and the local service provider network provide a strong foundation. CatholicCare aims to grow this collaboration by inviting more stakeholders. Leadership and governance training will enable the men to take on roles for the operation and coordination of the centre.
The project aims to combat human trafficking, specifically in the form of forced marriage, by implementing education and prevention strategies, which uphold the human rights of all people and give support to those impacted.

BACKGROUND

ACRATH (Australian Catholic Religious Against Trafficking in Humans) finds that many young women and girls face forced marriage without knowing it is illegal in Australia. Discovering it is a crime, they are unsure of how to exercise their legal rights and they frequently face homelessness and social isolation. Leaders of communities are often unaware of the legislation, reporting procedures and available support. The evidence highlights the urgent need to expand the work of ACRATH and employ an Educator to continue raising awareness and providing support to teachers and leaders in Australia.

The challenges and solution: Reluctance from school leadership, welfare staff and parents to engage with the project. To mitigate this risk, ACRATH will offer professional development and support to ensure the unit of learning is presented with care and cultural sensitivity.

Case study

Meri*, aged 18, looked forward to a short holiday with her uncle and his family in her country of birth. When she arrived overseas her passport and mobile phone were removed. Meri was kept in a compound for months with no contact with family in Australia. Meri was told to marry a man in his sixties who was an associate of her uncle. Terrified, she quietly contacted friends via the internet, who engaged the assistance of her Australian school teachers who had been trained by ACRATH. The school staff knew from their ACRATH training what to do and liaised with the Australian Federal Police to organise Meri’s escape and safe return to Australia.

ACTIVITIES

• Employ an Educator
• Present the curriculum resource ‘My Rights – My Future: forced marriage’ to 40 schools identified as vulnerable to risk of forced marriage.
• Provide outreach to students, school leadership, counselling staff, teachers and entire school communities.
• Train priests, ministers of religion and marriage celebrants to detect and respond.
• Inform Government of the need for support and long-term accommodation.
• Record incidents of suspected, planned and forced marriage which contribute to a compelling case to advocate to government for systems change.

EVALUATION

Ensuring the resource is in the school curriculum provides new students with information. The resource is readily available on the internet for all educational institutions to utilise. Professional development opportunities for Educators enable ACRATH training and information to continue.
BACKGROUND

The Brickfield Schools project provides education for the children of migrant brickfield workers, from the Dalit caste in West Bengal. It is difficult for these children to enrol in local government schools, due to the migratory nature of this work. The first brickfield open-air school commenced on the outskirts of Kolkata in 2008. In 2019, 15 brickfield schools and 30 teachers provide quality education 3.5 hours a day, 5 days a week to 778 children. The project also advocates for the rights and needs of the families, enabling them to access government services and facilities.

The challenges and solution: Traditional expectations are that children help their parents make bricks and therefore, there is a reluctance to send children to school. The importance of education and its benefit in breaking the cycle of poverty are emphasised to leaders, parents and children.

ACTIVITIES

1. Provide literacy and numeracy education for children.
2. Purchase stationery for teachers and students.
3. Provide teachers with pedagogical skills-training to ensure quality education.
4. Source teachers from the local community.
5. Provide access to quality basic health care facilities and free medicine.
6. Conduct parent teacher meetings to promote health, hygiene, HIV prevention and water and sanitation education.
7. Educate children and their families about child rights, potential risk of child trafficking, early marriage and child labour consequences.
8. Advocate and connect migrant workers to government schemes and facilities.
9. Provide a meal to all students upon completion of their school day.
10. Educate families about the benefits of solar energy. Solar lights distributed to families.

EVALUATION

- School enrolments have increased from 509 children in 2018 to 778 children in 2019. The number of brickfield schools has increased from 10 schools in 2018 to 15 schools in 2019.
- Nutritious food is provided to all 778 students who stay and complete the school day, encouraging attendance and preventing malnutrition.
- 651 migrant labourers received health consultations and free medicine.
- 110 students and staff had eye examinations and free glasses were distributed.

The project’s objective is to deliver basic education in literacy, mathematics and life skills to the children of the brickfield workers.
INDIA
COLLECTIVE VOICES TOWARDS ATTAINING LIVELIHOOD AND SUSTAINABLE DEVELOPMENT

Socio-Economic Facts

- Nearly 40% of children under 5 have stunted growth*
- 176 million people are in extreme poverty, living on less than $1.90 a day †

* Ministry of Health and Family Welfare, India.
† World Bank - 2015 Statistic.

The project’s objective is to accelerate the achievement of Sustainable Development Goals for education, protection, health and nutrition [EPHN] by creating women-friendly communities led by key stakeholders.

BACKGROUND

Collective Voices aspires to secure for marginalised communities of the indigenous people of Siptiguri, West Bengal, health, nutrition, education and protection of women, children and youth. They have no access to government services and there is a lack of awareness on issues of human trafficking, domestic violence and child abuse. The project aims to encourage leadership and community based organisations to oversee welfare, demand basic rights and educate about issues relevant to the community.

The challenge: The political instability in the region means classes and attendance can fluctuate.

ACTIVITIES

1. Youth groups trained in vocational skills suitable to boost their talents and confidence
2. Educate indigenous communities about human trafficking, child abuse, child marriage, domestic violence, alcoholism, child addiction to tobacco and birth registration
3. Encourage partnerships bringing key stakeholders together for participatory planning, action and monitoring
4. Assist with obtaining micro-credit to pursue industry

EVALUATION

Women, adolescents and children will directly benefit from the project and, indirectly, their male counterparts and ultimately the whole community.
The Ethical Enterprise Initiative for Young Women - Panighatta Paper and Sewing Project has been operational for many years. It started as classes to teach young women the skills to produce paper products and over-time it was considered desirable, by the young women, to incorporate sewing skills because of the lasting demand for these skills and increased economies.

Women are at risk of exploitative work practices at the Tea Plantations and should they travel further afield to find other work, they risk human trafficking and molestation. Girls are lured to large cities under the pretext of lucrative employment only to find themselves trafficked.

Paper products and sewing skills allows them the opportunity of local employment. These lessons enables them to meet and socialise with other young women, build community and learn about laws relating to rights, employment, health and protection.

The challenges: The girl’s health and safety when using machinery, power outages and the deterioration of the sewing machines.

Socio-Economic Facts

- Nearly 40% of children under 5 have stunted growth *
- 176 million people are in extreme poverty, living on less than $1.90 a day †

* Ministry of Health and Family Welfare, India.
† World Bank - 2015 Statistic.

The project’s objective is to give young women at risk, education, skills and the tools needed to become financially self-sufficient and strong independent women.

BACKGROUND

The Ethical Enterprise Initiative for Young Women - Panighatta Paper and Sewing Project has been operational for many years. It started as classes to teach young women the skills to produce paper products and over-time it was considered desirable, by the young women, to incorporate sewing skills because of the lasting demand for these skills and increased economies.

Women are at risk of exploitative work practices at the Tea Plantations and should they travel further afield to find other work, they risk human trafficking and molestation. Girls are lured to large cities under the pretext of lucrative employment only to find themselves trafficked.

Paper products and sewing skills allows them the opportunity of local employment. These lessons enables them to meet and socialise with other young women, build community and learn about laws relating to rights, employment, health and protection.

The challenges: The girl’s health and safety when using machinery, power outages and the deterioration of the sewing machines.

ACTIVITIES

1. Girls taught the skills in paper product and sewing
2. Educational talks about career, business, marketing and communication
3. Discussing personal safety, health and rights
4. Teachers receive training throughout the year to enhance their pedagogical skills
5. Weekly visits by Darjeeling Mary Ward Social Centre to assess the program
6. Local employment once skills are attained
7. Financially contributing to family and the local economy

EVALUATION

The Initiative empowers young women, enhances their confidence and will assist them with employment or in their business dealings. Enterprise or employment created because of these skills generates income for their family and community. The program reduces the risk of exploitation through employment at the tea plantation or through trafficking. It also provides a community of young women who are able to support each other.
The project’s objective is to promote self-reliance and improve sustainability by generating income to support the Mary Ward Retreat Centre.

BACKGROUND

The Mary Ward Retreat Centre is a conference facility with its own chapel, pastoral buildings and accommodation in Nairobi, Kenya. With dwindling funding from international donors and general donor fatigue, the Loreto sisters are struggling with operational costs to deliver retreats, training and the pastoral needs of the community.

MWIA funding is designated for the regeneration of the land around the pastoral buildings to encourage food production and improve sustainability by generating income to support the centre. The centre plans to use two acres of land to grow a variety of vegetables, keep poultry for meat and eggs and rear a cow for milk production.

The challenges: This year’s intense rains, illness amongst the livestock from the colder months and the breadth of learning required by the unskilled casual workers.

ACTIVITIES

1. Constructing a greenhouse measuring 15m x 8m
2. Installing a dripline system for irrigation of crops
3. Purchasing and installing a 500 litre water tank
4. Planting 500 tomato plants in the greenhouse which can produce 50 tomatoes each
5. Having an agronomist train two staff members and twenty casual workers
6. Checking the crops daily for disease and pest infestation
7. Constructing a dam with the capacity to hold 50 000 litres of rain water to overcome water shortages
8. Planting various vegetables – cauliflower, broccoli, kale, spinach, leek, beetroot, onions, cabbage, pumpkin, carrots, capsicum, coriander, celery – in a cycle to have a continuous flow of vegetables on the farm.
9. Purchasing of cows, broiler chicks and layer chicks

EVALUATION

The project has promoted education in agronomy and improved the skill sets and understanding of all the steps in agricultural management. There has been a rich harvest of healthy tomatoes and there is a small income from the sale of vegetables and chickens. The farm will be a pilot for others who are looking to mirror its success. We expect the farm will continue to generate income, especially now that the infrastructure is in place.
BACKGROUND

Nyumbani Village was developed in 2004 to support 981 orphans and 100 grandparents and carers impacted by the AIDS epidemic. A grandparent or carer heads a family of approximately 10 children. The goal of the project is to assist families that have had the main wage earner pass away due to HIV/AIDS. Approximately 581,400 Kenyan children are orphaned due to the virus and over 105,200 children under the age of 14 are living with HIV/AIDS.*

These children lack basic needs such as food, clothing and shelter. They lack medical, psychological, spiritual care and parental love and educational opportunities. The Village is in an area of poor climate with less than 700mm of rainfall annually, little or no industrial activity, and very poor economic prospects.

The Nyumbani Village provides a stable home for the most vulnerable. Even in poverty and drought-stricken areas of Africa it is possible to live in safe shelter and receive an education.

**The challenge and solution:** Going from Nyumbani Village to university is a cultural shock and takes students some adjustment. The project has started a primary, secondary and polytechnic in the Village and aims to prepare students for the adjustment to university.

ACTIVITIES

1. Provide quality tertiary education scholarships to two orphans from the Nyumbani Village.
2. Help orphans gain employment or start their own businesses to become self-reliant and financially secure.
3. Upon graduation and once they have gained employment, each scholarship recipient is asked to support their siblings who remain in the Village.

EVALUATION

Nyumbani Village is the first sustainable village for AIDS orphans in Kenya. A vibrant community model for innovative green technology and building methods. The Nyumbani Scholarship is a long-term project, nurturing education and young people who will be able to lead and commit to the longevity of this thriving community.

---

*S National AIDs Control Council – Kenya HIV Estimates 2018

---

The project’s goal is to provide tertiary education to two orphans from the Nyumbani village, which will enable them to become financially secure through employment or entrepreneurship.
KENYA

TERMINATION OF FEMALE GENITAL MUTILATION [TFGM]

The Loreto Sisters initiated, in 1998, the Termination of Female Genital Mutilation Project in response to information from communities and alarming reports in the media.

**Background**

The project’s goal is a community free from Female Genital Mutilation [FGM], free from fear of curses, myths and taboos enabling young women to celebrate and enjoy a full life.

**Socio-Economic Facts**

- 36.1% of the population are in extreme poverty, living on less than $1.90 a day
- Only 14% of adults aged 25 and older have completed secondary school, this falls below other countries with comparable poverty rates
- Nearly one out of five (about 19%) of children under five years old are stunted in Kenya

*World Bank

**Activities**

1. Advocating and campaigning for the protection of girls and women
2. Assisting FGM survivors
3. Researching the root cause of FGM in order to address the problem
4. Producing and translating FGM material for field campaigns
5. Providing refuge to girls in danger of FGM and or early marriages
6. Referring women with fistula conditions to hospital for corrective surgeries
7. Offering school seminars for young boys and girls
8. Training the community, local leaders and peers about the atrocity of FGM
9. Providing, through Christian education, alternative rites of passage

**Evaluation**

The project’s presence in over eight constituencies in Kenya has contributed immensely to the reduction of the practice, so far 20,000 girls have been transformed through the project.
BACKGROUND
The Loreto Sisters have worked and lived in Jicamarca, Peru for over 15 years. In partnership with the Jesuits and the local community, the Sisters established a primary and secondary Fe y Alegria school in the area. In 2005, a group of women approached the Sisters about the possibility of setting up a dressmaking workshop to give them the skills to gain employment. The Loreto Sisters listened and acted, helped these women to establish their community driven goal of access to education in tailoring and future prospects of employment. Particularly important to these women is the ability to be financially independent as domestic violence is prevalent.

ACTIVITIES
1. Employing a teacher and coordinator for 12 months
2. Offer courses in Basic Dressmaking, Intermediate Pattern Making and Design
3. Training in the use of sewing machines
4. In the current environment of ‘no plastic bags’ the students make cloth bags for sale
5. Discussing and educating about domestic violence, workplace health & safety, human trafficking and rights
6. Increasing self-esteem and hope for the future

EVALUATION
The Tailoring Workshops have provided training to well over 100 women. Importantly, the workshops also provide a forum to raise awareness of the dangers of exploitative work practices, human trafficking and domestic violence. It also fosters a community of women who are able to share, learn and relate to their peers. The ability to earn an income gives these women some security and financial independence.

Socio-Economic Facts
- Some 6.9 million Peruvians now live in poverty, 44 percent of whom are in rural Peru.¹
- Peru’s poverty rate increased in 2017 for the first time since 2001, rising one percentage point to 21.7%.²
- Peru is one of the countries with the highest indicators of violence based on gender in Latin America. Between 2009 and 2015, 795 Peruvian women were victims of femicide, mostly perpetrated by their partners.³

1. The National Institute of Statistics and Information (INEI) Peru.
2. Reuters

The project’s two objectives are to provide training in tailoring and, upon completion, encourage and support these women to gain employment or start their own tailoring businesses.
PHILIPPINES
LIFE SKILLS FOR CHANGE – BALAY BANAAG

Socio-Economic Facts

- 22 million Filipinos live below the national poverty line
- Poverty declined from 26.6% in 2006 to 21.6% in 2015, due to the expansion of jobs outside the agricultural sector
- The poorest households are those dependent on agriculture as their main source of income, living in areas prone to disasters or conflict

* World Bank

The project’s objective is to create a protective environment that provides opportunities for the development of the human potentials of children and women.

BACKGROUND

Balay Banaag is a residential centre providing care and support for the female children of women who, with little education, work as prostitutes to forge an income for themselves and their children. The centre has operated since 2010 and the administration transitioned from a local NGO named Talikala to the Marist Sisters in 2017/18. There are currently ten girls, between the ages of 6-18 years, being cared for at Balay Banaag. These children are at risk of physical, emotional and sexual abuse. By providing emotional reinforcement, education, food and shelter Balay Banaag supports these children, their mothers and the community.

ACTIVITIES

1. Facilitate formal elementary and high school education for the Balay Banaag children
2. Provide Psychosocial Counselling and Values Formation
3. Conduct skills training for the Balay Banaag Community and children
4. Conduct parenting classes for mothers
5. Collaborate with government agencies, schools and other organisations for resource mobilisation

EVALUATION

The project’s best work is breaking the cycle of entrapment, by offering pathways for these children to gain skills and an education. Stability and safety are key to the success of this project. Only by providing a secure home, can these girls regularly attend school and concentrate on their education. It is also pivotal to work simultaneously with their mothers to overcome their difficult lives and lay the foundation for these girls to rise above a life otherwise destined for the streets.
Background

This new project will increase long term employment prospects and income-generation opportunities in the villages of Timor-Leste. The project is located in Suco Ostico and the neighbouring villages of Suco Gari-Uai, in an elevated part of the Baucau region. In partnership with Loreto and Centro de Desenvolvimento Comunitario (CDC), communities will develop agri-business skills and receive small business development training. CDC, an enterprising agricultural school, trains people in land management, crop production techniques and provides income-generation training specifically to women.

Employment opportunities in the area are limited, young people often leave to seek work elsewhere. Leaders are keen to develop sustainable agricultural practices and create employment for the next generation. There will be lasting benefits for the entire community through increased local spending, increased sales for local traders, higher production of local goods and new employment opportunities.

Activities

At the end of the project the communities of Suco Ostico and Suco Gari-Uai will have:

1. A minimum of 80 people with increased knowledge, skills and confidence in sustainable agricultural methods, tractor use, financial management and marketing.
2. Improved quality and quantity of various crops e.g. sweet potato, tomatoes, corn, vegetables, peanuts.
3. Women providing leadership in income-generation practices.
4. Younger members of the communities with relevant skills for future employment.
5. Improved soil quality.
6. Increased standard of living in the communities.
7. A well-maintained tractor available to local villages for years to come.
The IBVM Hostel Scholarships ensure students have the resources and support to complete tertiary education. MWIA is proud of its commitment to the IBVM Hostel Scholarships that assist 50 young female students, from rural communities, to attend university. There are two IBVM Hostels in Ho Chi Minh City – the Mary Ward Hostel, in operation since 2013, and the St Mary Hostel, in operation since 2014.

The cost of accommodation in the city poses a significant problem for rural families, prompting them to persuade their daughters to give up their studies in favour of remaining in the local community and continuing to work in low paid industries.

**Socio-Economic Facts**

- Women’s labor force participation rate is within 10% of that of men, a smaller gap than that found in most other countries.
- Primary and junior secondary school net enrolment rates are practically equal for boys and girls. There are more female students attending school, than male, at the upper secondary and tertiary education levels.

* World Bank

The project’s objective is to award up to ten scholarships to young female university students in need of assistance. The scholarship covers the cost of rent, food and utilities to alleviate the immediate financial burden on the students’ families.

**BACKGROUND**

The IBVM Hostel Scholarships ensure students have the resources and support to complete tertiary education. MWIA is proud of its commitment to the IBVM Hostel Scholarships that assist 50 young female students, from rural communities, to attend university. There are two IBVM Hostels in Ho Chi Minh City – the Mary Ward Hostel, in operation since 2013, and the St Mary Hostel, in operation since 2014.

The cost of accommodation in the city poses a significant problem for rural families, prompting them to persuade their daughters to give up their studies in favour of remaining in the local community and continuing to work in low paid industries.

**ACTIVITIES**

1. Providing ten scholarships of AUD$400 to young female university students
2. Providing funds for board
3. Support and encouragement

**EVALUATION**

The MWIA grant supports impoverished rural students by providing small scholarships to cover a significant part of their financial needs, allowing students to complete their education and return home with improved job prospects.
VIETNAM
JOHN XXIII TEACHER TRAINING SCHOLARSHIP

Socio-Economic Facts

- Women’s economic empowerment has improved over the past decade
- Primary and junior secondary school net enrolment rates are practically equal for boys and girls. There are more female students attending school, than male, at the upper secondary and tertiary education levels

* World Bank

John XXIII Teacher Training Scholarships provide up to eight annual bursaries for disadvantaged students studying to become teachers, to help meet the costs associated with tuition.

BACKGROUND

Poverty and geographic remoteness are barriers to education and greatly contribute to a child’s ability to complete the most rudimentary of primary education. Insufficient remuneration or incentives, in the form of accommodation, living and travel allowances to motivate teachers to work in remote areas, means that educational needs in rural Vietnam are not being met.

The Department of Education and Training predicts future increases in student numbers and the government of Vietnam continues to build schools but it cannot keep pace with the ever-growing demand to provide teachers.

The challenges: This shortage of teachers is the challenge facing the future of education in Vietnam and why the John XXIII Teacher Training Scholarship is deemed a worthy and a necessary project.

ACTIVITIES

1. Give financial security to enable students to study effectively and complete their university courses
2. Provide encouragement and incentives
3. Cover costs associated with tuition - textbooks, stationery, rental payments, food and transportation

EVALUATION

Students can concentrate solely on their study and are free from financial hardship. The grant also alleviates the need for students’ families to provide textbooks, rent and food. MWIA hopes to expand this program to support teacher-training scholarships in other countries.
**Socio-Economic Facts**

- The poverty headcount fell from nearly 60% to 20.7% in the past 20 years.
- Ethnic minorities, many of them living in highland areas, account for 72% of Vietnam’s poor.
- Women’s economic empowerment has improved over the past decade.

*S World Bank

---

**BACKGROUND**

Loreto Vietnam, through consultation and partnership with local education communities, seeks to address identified needs and deliver sustainable benefits for both the individual and the communities. Loreto Vietnam focuses on early childhood and primary education providing a strong foundation for future learning and development.

**The Challenges:** The significant dropout rate of primary students from rural, isolated and poorer areas of Vietnam, where there is pressure for them to leave school and contribute financially. It is difficult for the teachers to inspire and improve learning outcomes without adequate teaching resources.

MWIA aids and assists Loreto Vietnam achieve its mission to provide:
1. Access to Education
2. Quality Education

Sister Trish Franklin IBVM, a charismatic and gifted educationalist from Australia formed Loreto Vietnam in 1997. Sr Trish brought to the organisation the 400-year-old heritage and values of the worldwide community of the Loreto Sisters that seek inclusiveness and working where the need is greatest.

---

**ACTIVITIES**

1. Providing school packs
2. Supporting students with scholarships
3. Distributing bicycles
4. Providing classroom resources and those required for Special Education Teaching
5. Renovating classrooms
6. Updating computer equipment
7. Installing kindergarten playground equipment
8. Constructing toilet blocks
9. Renovating libraries and updating of facilities and equipment
10. Providing kindergarten teaching training and upgrading classroom resources

---

**EVALUATION**

Loreto Vietnam’s work has evolved over the past 21 years. From working with street children to provide safe shelters, now offering learning opportunities, working with children with disabilities and supporting infrastructure development. Collaborating with local organisations, providing improved access to education, quality education and sustainable development of educational communities.

---

The programs of Loreto Vietnam aim to provide young people from underprivileged areas in southern Vietnam with equitable access to quality education.
The project’s objective is to provide milk for orphaned and undernourished babies in the impoverished Lukulu District, Zambia.

BACKGROUND
The Baby Milk project was initiated in 2006, when a Zambian medical superintendent at the local hospital requested assistance from the Loreto Sisters to help save the lives of four orphaned babies. Since the project’s inception, the lives of hundreds of babies have been saved by the provision of milk formula.

The challenges: Zambia is a landlocked country and goods travel great distances over rugged terrain. The increase in fuel and transportation costs makes the milk formula expensive. Women who are HIV Positive are not able to breast-feed their babies after six months of age.

ACTIVITIES
1. Providing formula milk to orphaned and malnourished babies
2. Weighing and monitoring the babies weight
3. Health workers visit and check on mother and babies
4. Referrals to the program from the hospital

EVALUATION
Presently, 170 babies are enrolled in the program and receiving life supporting milk supplement. The consistently high number of referrals by health professionals reiterate the importance and need for this program.

Socio-Economic Facts
- Malnutrition is amongst the highest in the world: 40% of children under 5 have stunted growth
- 58% of the population are in extreme poverty, living on less than $1.90 a day, compared to 41% across Sub-Saharan Africa
- Three quarters of the country’s poorest citizens live in rural areas

* World Bank

Baby Ruth (right) and her twin brother Robert being cared for by their aunt and grandmother, shortly after their mother passed away.

Baby Ruth (left) and her twin brother Robert on the day they were discharged from the programme.

Twins, Ruth and Robert were referred to the milk programme in April 2018, aged 2 months. Their mother was seriously ill, unable to breast feed and then suddenly passed away. The twins were then cared for by their grandmother and grand aunt. The women walked 12 kms from their village, every 2 weeks to collect milk.

The babies were finally discharged from the milk programme on the 10th September 2019 aged 1 yr and 7 months and growing well.
BACKGROUND
The Lukulu people identify primary education as the most effective means of developing their communities, but there are no government funded schools in the rural area. The community began their own schools and Loreto is supporting these schools by providing teacher training. Over the next 5 years, 12 teaching scholarships will be awarded, equipping students to teach more effectively in the community schools. It is imperative that teachers are trained adequately if the students they teach are to grow, learn and flourish.

Teachers’ wages in the community are funded by the government, however, given the remote rural location, the incentive to remain and be consistent in the role is at risk. It is, therefore, important to ensure that there is a house maintained and available for the resident teacher. Project funds will repair the Wamba Community School house.

The project currently supports 24 community schools with basic resources. There is a need to produce enough desks for 500 students to be adequately seated and not positioned on the floor. Teachers require chalk, flip charts, markers and pens and paper to teach effectively.

The challenge and solution: Students may not meet the scholarship or university exam requirements. This risk is mitigated by the 10-year relationship Loreto has nurtured with the Lukulu District Teachers Resource Centre which provides advice and guidance to the students.

Socio-Economic Facts
- **Malnutrition is amongst the highest in the world:** 40% of children under 5 have stunted growth
- **58% of the population are in extreme poverty, living on less than $1.90 a day, compared to 41% across Sub-Saharan Africa**
- **Three quarters of the country’s poorest citizens live in rural areas**

* World Bank

The project will provide educational training and vital resources to community schools within the Lukulu, Mitete District. These are the only existing schools for children to receive and complete their primary education. Education is an essential key to breaking the cycle of poverty.

ACTIVITIES
**Scholarships**
1. Provide financial assistance to and support for potential student teachers to obtain the Grade 12 certificate.
2. Assist with applications to Mongu College of Education – affiliated with the University of Zambia.
3. Regularly monitor students’ progress and manage consequences should students not meet guidelines.

**Educational Resources**
1. Produce 124 double desks, enabling 4 students per desk to be seated.
2. Provide 24 community schools with basic teaching stationery and resources.
3. Repair teacher house in Wamba community school.

**EVALUATION**
Loreto has already helped train many teachers across 24 community schools in Lukulu. Trained teachers and improvement in the level of literacy and numeracy of primary students, enhance the possibility that more students will progress to secondary education. This has positive long lasting economic and social impacts.
ZAMBIA

VEHICLE SUPPORT

Socio-Economic Facts

- Malnutrition is amongst the highest in the world: 40% of children under 5 have stunted growth
- 58% of the population are in extreme poverty, living on less than $1.90 a day, compared to 41% across Sub-Saharan Africa
- Three quarters of the country’s poorest citizens live in rural areas

* World Bank

The project’s objective is to provide ongoing transport for all aspects of the Primary Health Care Support Program in Lukulu.

BACKGROUND

The integrated health care support program has evolved over many years in direct response to needs expressed by the community, volunteers and the local Ministry of Health. Lukulu is a remote and impoverished district in Zambia, with no infrastructure and minimal access to health facilities, schools, clean water and sanitation. It has no tarred roads only sand tracks through bushland.

In response to the HIV & AIDS pandemic, Catholic Mission responded in 1998 with Home Based Care (HBC) and enlisted the help of a team of committed volunteers. Medication is freely available for those living with AIDS but access is challenging due to the distance of Lukulu from major centres. There is an estimated 16% of the population living with AIDS but, largely due to distance and no transport, the default rate on continuity of treatment is 51%.

The challenges are the cost of fuel, vehicle maintenance, insurance and registration to keep the vehicle available and operative.

ACTIVITIES

1. Transporting the sick to the local district hospital
2. Transporting nurses and caregivers to home visits
3. Enabling access to specialist treatment at Chitokoloki Mission Hospital (3-4 hour drive time)
4. Transporting pregnant mothers in need of emergency maternity attention
5. Enabling orphaned or vulnerable babies to access milk from distribution points at Rural Health Centres
6. Generating Income through the sale and distribution of soya bean supplies
7. Raising funds through the tuckshop selling goods

EVALUATION

Continuing to have a functional vehicle is essential to respond to the health and well-being of this undeveloped and dispersed community.
Our Board and Staff

Mary Ward International Australia Ltd. is a Trustee Company that oversees the Mary Ward International Australia Trust, the Mary Ward International Australia Charitable Trust and the Mary Ward International Australia Overseas Development Fund. The trustee company was established in 2006 to support and enable the funding of projects and works through MWIA.

OUR DIRECTORS

Sr. Wendy Hildebrand ibvm, Dip. Ed, BSW, B. Theol
Ms. Emma Braun BA, LLB (Hons), LLM, GradDipACG, AGIA, ACIS, MAICD
Nicole Gibson BA (Hons), LLB, M.Teach
Kelly Morrison BEHons(Civil) (Syd), MBA (AGSM, UNSW)
Mary Cook B.A.DipEd, A.Mus. A, GradDip EdStudies
Dr Leoni Degenhardt PhD MEd BA Dip Ed FACE FACEL GAICD
Chris Dureau B.A (Hons) M.Arts, Dip App Psych
Rebecca Walker BA, BFA. GradDip A.Mgt, E, Theol
Br. Allen Sherry fms, BA, B.Ed, B.Theol
(Final meeting 31/12/18)

OUR STAFF

Mrs. Kim Nass Executive Officer
Ms. Kirstin Del Beato Programs Manager
Michelle Gale Fundraising & Marketing Coordinator
Madeleine Carter Administration Assistant
Financials

Financial Statements 2018/2019
Mary Ward International Australia Ltd (ABN: 15 117 502 477) is a charitable institution acting as Trustee of the following charitable trusts:

- Mary Ward International Australia Charitable Trust (ABN: 34 852 517 693)
- Mary Ward International Australia (formerly Mary Ward International Australia Foundation) (ABN: 95 185 481 919)
- Mary Ward International Australia Overseas Development Fund (ABN: 66 701 240 336)

Deloitte Touche Tohmatsu have audited the individual financial statements for each entity or trust listed above.

The Mary Ward International Board review and approve the audited annual financial statements before final approval by the Members of Mary Ward International Australia at the Annual General Meeting.

A copy of the audited financial reports, including the signed auditors report, for the year ended 30 June 2019 is available per below:

Email: mwiaustralia@loreto.org.au
Phone: (02) 9812 1300 during office hours.
In writing: MWIA, Suite 105, 3 Eden Street North Sydney NSW 2060 Australia.
Website: www.mwia.org.au

ACFID Compliance
Mary Ward international Australia Ltd As Trustee For (ATF) Mary Ward International Australia Charitable Trust, Mary Ward International Australia and Mary Ward International Australia Overseas Development Fund is a signatory to the Australian Council for international Aid and Development (ACFID) Code of Conduct and is committed to full adherence to its requirements. The Code aims to improve international development outcomes and increase stakeholder trust by enhancing the transparency and accountability of signatory organizations.

The ACFID Code of Conduct offers a mechanism to address concerns relating to signatories’ conduct. Complaints against Mary Ward International Australia Ltd ATF Mary Ward International Australia Charitable Trust, Mary Ward International Australia and Mary Ward International Australia Overseas Development Fund may be initiated by any member of the public and lodged with the ACFID Code of Conduct Committee at acfid.asn.au/code-of-conduct/complaints or for further information on the ACFID Code please see ACFID website: www.acfid.asn.au.

As a signatory, Mary Ward International Australia Ltd ATF Mary Ward International Australia Charitable Trust, Mary Ward International Australia and Mary Ward International Australia Overseas Development Fund is required to publish a complete set of ACFID financial statements according to their prescribed format and standards. These are available at www.mwia.org.au. Alternatively, call (03) 9813 4023 to request a printed copy. For further information on the Code’s requirements, please refer to the ACFID Code of Conduct Implementation Guidance available at www.acfid.asn.au.
## Financials

Mary Ward International Australia Aggregated Financial Statement
Information for the year ended 30 June 2019

The following financial information on pages 31-33, represents the aggregated Income Statement, Statement of Financial Position and Statement of Changes in Equity for the year ended 30 June 2019 for the entities and trusts listed on the previous page.

### MWIA AGGREGATED INCOME STATEMENT
FOR THE YEAR ENDED 30 JUNE 2019

<table>
<thead>
<tr>
<th></th>
<th>2018/2019 $</th>
<th>2017/2018 $</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donations and gifts (monetary)</td>
<td>839,085</td>
<td>518,176</td>
</tr>
<tr>
<td>Investment income</td>
<td>130,311</td>
<td>132,389</td>
</tr>
<tr>
<td>Other income</td>
<td>438</td>
<td>875</td>
</tr>
<tr>
<td>Transfer from MWIA</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>IBVM Contribution</td>
<td>117,000</td>
<td>100,000</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td>1,086,834</td>
<td>751,440</td>
</tr>
</tbody>
</table>

|                      |            |            |
| **EXPENDITURE**      |            |            |
| International Programs |            |            |
| • Funds to international programs | 308,336     | 398,557    |
| • Accountability and Administration | 353,079     | 357,242    |
| Domestic Programs Expenditure | 103,002    | 39,846     |
| **TOTAL EXPENDITURE** | 764,417    | 795,645    |

|                      | 2018/2019 | 2017/2018 |
| SURPLUS/(DEFICIT)    | 322,417   | (44,205)  |

- **Revenue includes:** Donations are received from the general public; Investment income is received from term deposits with the major banks and managed funds under the Loreto investment policy; Other income includes support from Loreto Sisters for administrative costs incurred.
- **Expenditure includes:** Funds to international programmes; Administrative expenses include staff costs and office expenses.
# Financials

**MWIA AGGREGATED STATEMENT OF FINANCIAL POSITION**
**AS AT 30 JUNE 2019**

<table>
<thead>
<tr>
<th></th>
<th>2018/2019 $</th>
<th>2017/2018 $</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>386,874</td>
<td>480,934</td>
</tr>
<tr>
<td>Trade and trade receivables</td>
<td>42,288</td>
<td>35,877</td>
</tr>
<tr>
<td>Other financial assets</td>
<td>3,511,976</td>
<td>3,096,718</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>3,941,138</td>
<td>3,613,529</td>
</tr>
<tr>
<td><strong>Current Liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trade and other payables</td>
<td>29,360</td>
<td>24,167</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
<td>29,360</td>
<td>24,167</td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td>3,911,778</td>
<td>3,589,362</td>
</tr>
<tr>
<td><strong>EQUITY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accumulated surplus</td>
<td>3,911,778</td>
<td>3,589,362</td>
</tr>
</tbody>
</table>
## Financials

**MWIA AGGREGATED STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 30 JUNE 2019**

<table>
<thead>
<tr>
<th></th>
<th>Accumulated Surplus</th>
<th>Reserves</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Balance at 1 July 2017</strong></td>
<td>3,633,566</td>
<td>-</td>
<td>-</td>
<td>3,633,566</td>
</tr>
<tr>
<td><strong>Excess of expenses over revenue</strong></td>
<td>(44,205)</td>
<td>-</td>
<td>-</td>
<td>(44,205)</td>
</tr>
<tr>
<td><strong>Balance at 1 July 2018</strong></td>
<td>3,589,361</td>
<td>-</td>
<td>-</td>
<td>3,589,361</td>
</tr>
<tr>
<td><strong>Excess of revenue over expenses</strong></td>
<td>322,417</td>
<td>-</td>
<td>-</td>
<td>322,417</td>
</tr>
<tr>
<td><strong>Balance as at 30 June 2019</strong></td>
<td>3,911,778</td>
<td>-</td>
<td>-</td>
<td>3,911,778</td>
</tr>
</tbody>
</table>
How you can help

Everyone can help MWIA create opportunities for individuals, groups and networks to collaborate with our projects for justice and development. Our work is not possible without your support!

Bequests
A gift in your Will is the ultimate way to support a cause. If you are able, we encourage you to consider leaving a legacy that will live on through our vital work.

Call: (03) 9813 4023
Website: www.mwia.org.au

Corporate Partnerships
Becoming a MWIA corporate partner has benefit on many levels – for employers, employees and the global community:

Call: (03) 9813 4023
Website: www.mwia.org.au

Donate
$200 could equip an Indian woman with the capital costs of starting a small business to support her family. By supporting MWIA you are helping to create change and bring hope to the lives of many through sustainable projects.

Donations of $2 or more are tax deductible.

Call: (03) 9813 4023, send a cheque made payable to ‘Mary Ward International Australia’ to: MWIA, PO Box 4082 Auburn South Vic 3122 or donate securely via our website www.mwia.org.au

Social Media
Help spread the word and be an advocate for MWIA by joining us on social media and telling your family and friends about the life changing work MWIA is supporting.

www.twitter.com/mwiaustralia
www.facebook.com/marywardinternationalaustralia

Website
Our website is a great place to learn and stay up-to-date with the latest news, events, appeals and resources.

Website: www.mwia.org.au

Volunteer
Click on ‘Get Involved’ on our website and find out how you can become an MWIA volunteer with one of our projects worldwide. We are also always looking for volunteers here in our Sydney Office to help with marketing, campaigns, graphic design, grant writing and event management.

Call: (03) 9813 4023
Website: www.mwia.org.au
+Mary Ward International Australia
P O Box 4082, Auburn South VIC 3122
Ph: (03) 9813 4023

Executive Officer:
Kim Nass
Ph: 0418 419 706
E: kim.nass@loreto.org.au

Editor:
Elouise Hahn
Ph: 0418 241 280
E: elouise.hahn@loretoministries.org.au

Mary Ward International Australia Ltd
ABN: 15 117 502 477

Mary Ward International Australia (Formerly registered as Mary Ward International Australian Foundation)
ABN: 95 185 481 919

Mary Ward International Australia Charitable Trust
ABN: 34 852 517 693

Mary Ward International Australia Overseas Development Fund
ABN: 66 701 240 336

www.mwia.org.au
www.facebook.com/MaryWardInternationalAustralia
www.youtube.com/MWIAustralia

Design: Lucia Marin Design E: hello@luciamarindesign.com
Mary Ward International Australia (MWIA) is a registered charity and is the Australian and international development organisation of the Loreto Sisters.

PO Box 4082
Auburn South VIC 3122

Tel 03 9813 4023
www.mwia.org.au

Find us on